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Phillips Exeter Academy  
Exeter, New Hampshire

# The Exonian

"The oldest continuously running preparatory school newspaper in America."

## ACADEMY RESPONDS TO BIDEN, TRUMP RACE

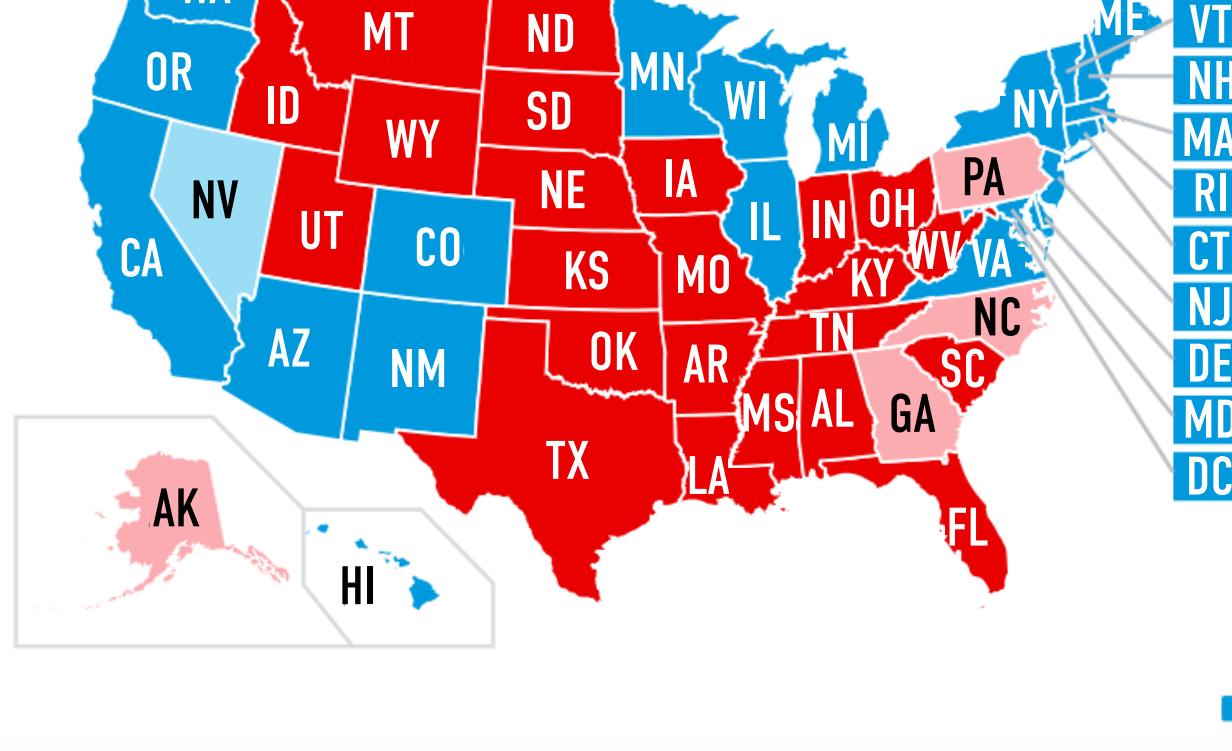
JOE BIDEN

264

270 to win

DONALD TRUMP

214



The electoral vote as it stood at 9pm last night, according to the Associated Press and Fox News.

Avery Lavine/The Exonian

By MOKSHA AKIL, INDRANI BASU, ELLA BRADY, LEELA GANDHI, LILY HAGGE, TINA HUANG, ANDREA LUO and HANSI ZHU

After several years of campaigning, debates and a round of primary elections, the winner of the 2020 Presidential Election remains undetermined as of 11:59p.m. on Wednesday, Nov. 4. According to the Associated Press and *Fox News* at 9p.m. Eastern, incumbent Donald J. Trump and former Vice President Joseph R. Biden Jr. have secured 214 and 264 electoral votes, respectively.

Americans will monitor Georgia, Nevada, North Carolina and Pennsylvania in the days following the election, during which undecided states will count mail-in ballots that have yet to be accounted for.

In Exeter, New Hampshire, Biden won a substantial two-thirds-plus majority of the town's votes. Democratic Senator Jeanne Shaheen and Representative Chris Pappas were re-elected to represent New Hampshire. Republican Governor Chris Sununu was re-elected over State Senator Dan Feltes by less than 800 votes.

To prepare for the election and its aftermath, the Academy cancelled the H Format synchronous block on Nov. 3 and a, B, and C Formats the morning after.

Phillips Church opened as a space for prayer and reflection on Tuesday, accommodating up to twenty students, according to Director of Spiritual Life Rev. Bonnie Jeanne-Casey. "We wanted to offer students a place to go that would be a 'politics-free zone' on election night so that they could find a few moments of stillness among the tumult," Jeanne-Casey said.

The Office of Multicultural Affairs (OMA) offered ice cream, cook-

ies and hot chocolate and drop-ins on Zoom for remote students.

"The thinking behind the programming [was] so that the students know that we're thinking about [the election] and that we care about them very much," Dean of Multicultural Affairs Sherry Hernández said. "Despite the outcome of the election...we just wanted an opportunity for people to come out [and] not be in isolation."

The OMA programming was also a politics-free zone. However, conversations surrounding the election were not completely prohibited either, according to Hernández. "There are a lot of big emotions about the election...it has also been so meaningful from my perspective

that we were able to accomplish our goal, which was to bring members of our community together, for those who wanted and able to join."

The Academy's choice to offer discussion spaces and schoolwide decision to reduce classes on Wednesday follows previous experience from the 2016 Presidential Election, when many Academy instructors recounted feeling unequipped to moderate political discussions in their classrooms.

Mathematics Instructor Diana Davis described deciding how to proceed

the day after Trump's 2016 victory as "a disaster" when she was a math professor at Williams College.

"It was a mess to have to deal with it individually and to feel like holding class was a political statement, not holding classes [was] a political statement, [and] if I held class, I should make it a therapy session," Davis said. "I'm glad that I didn't have to do that this time because [the decision to cancel classes] was campus-wide... It might be an overreaction, though that's an easy judgement to make in retrospect, but we're creating space so that teachers don't unilaterally have to decide what kind of political statement to make by simply doing their job or not doing their job."

Despite the burden of discussion off their shoulders, some teachers did not believe cancelling classes was necessary. "Classes are far too precious to be given up for an election," Science Instructor Townley Chisholm said. "I think a big majority of our students would have been happy to have class on Wednesday. I wish the administration valued class meetings more highly."

Davis added that the cancellation of the evening H-block on Tuesday night presented challenges to the academic curriculum that teachers had prepared at the start of the term. "From eight to nine [during H block] on election night, I felt personally able to teach since the only results released at that point were states like New York, which are always blue. I think the disruption to H was likely not considered as much as I may have liked. [My H-format class] went eight days without having a synchronous class," Davis said.

Other teachers defended the policy, citing the necessity of observing national events. "The election and its attendant complexities are very important," English Instructor Christina Breen said. "I would argue more important than any academic class on this day."

"It was totally reasonable to have a delayed start to classes," Science Instructor A.J. Cosgrove said. "Given that we are in a pandemic, and that most students and faculty wanted to stay up late to watch election results, it made total sense to allow people to catch up on their sleep and stay physically and emotionally healthy."

Others also expressed mixed feelings about the abnormal schedule. "I had a synchronous format canceled and while I miss seeing my students, I am not concerned about missing class time leading to a deficit in course content or skills," English Instructor Alex Myers said. "[However,] I do think that for some students,

especially remote ones, synchronous classes provide community that they are missing and might particularly enjoy on a day like today."

Many students supported cancelling classes due to the election's impact on marginalized groups. Upper Janessa Vargas noted the relief cancelled classes provided. "I appreciated it and my friends appreciated it, and a lot of us are leaders of student groups and BIPOC students, so I appreciated the extra space in the morning, not having to wake up early and immediately have to start dealing with the aftermath and the process," she said.

Upper Kaylee Bennett called for even more Academy support for students. "The next few days are going to be much tougher than today, so I wish that we had more support the rest of this week," Bennett said. "We could have had more facilitated discussions."

Other students believed the programming further removed students from views outside the Exeter community. "I'm a liberal myself, but although I think it is important to grow up in a comforting environment, Exeter's enforcement and political sensitivity around views creates an extreme polarization which is not realistic in the real world, outside of the Exeter bubble that is," Grace Gant said.

As the presidential race wound down, students responded to the current electoral college results. Senior Oliver Hess said that he was "disappointed but not surprised" by his home state Florida's vote for Trump.

"I often think back to the people that I used to go to school with and, even in a private high school, it was clear that there was a divide," Hess said. "The county that I'm from voted blue... It is rather disappointing that the democratic momentum in my county did not scale to the entirety of the state."

Pennsylvania resident and upper

Lila Busser noted the detachment she felt from the high division of the undecided battleground state. "Last night on the news, there were a lot of protests going on [in Philadelphia]," she said. "It was just weird for me to see, because I don't really talk to friends from home a lot, so I don't totally know what's going on in terms of the way that people are feeling, but I know if I were there right now, I would go to protests or I would be more engaged in what's going on in Philadelphia. I was super politically involved all summer, so it was weird for me to not be involved in what seems to be a final surge toward what we were working towards."

At Exeter, elections can feel different than at home. Upper Thomas Yun finds it more difficult to share his views on campus. "I don't necessarily feel more comfortable, especially with [sharing] my opinions, but it's less of an echo chamber," Yun said. "There's more diversity of opinions especially compared to my household, and I have more political discussions on campus than at home."

Hess, on the other hand, feels it is easier to share his opinions. "While I'm at home, I'm subject to a bit more political scrutiny when expressing my opinions because of the neighborhood I live in... But certainly when I'm here [at Exeter] I know there is a general blue consensus, so I feel like it's not only a very good learning opportunity but also a lower pressure environment to be politically expressive," he said.

Reflecting on the election and Exeter, upper Alana Reale celebrated the Academy. "Exeter is supposed to be rigorous, yes, but it doesn't need to make a stressful time more difficult," Reale said. "It's important to remember that not everyone will be affected the same by the election, and it seems a little insensitive not to listen to people's needs just because you're not as impacted by the circumstances."

inside all buildings. Classes are currently taking place in two primary buildings: the Phelps Center for science courses (predominantly lab work) and Phillips Hall for most others.

In order to provide the same immersive classroom experience to remote students, classrooms are also equipped with 360-degree cameras that broadcast all in-person students onto one screen through a Zoom call.

To many faculty members, conducting in-person classes was a return to normalcy. "I have been here for twenty years," Spanish Instructor Jacqueline Flores said. "That's all I've known and there's nothing like teaching around the Harkness table. I miss seeing the students. I miss seeing all of our connections."

Flores noted that in-person classes allowed students to ex-

perience more methods of learning. "When you're teaching a foreign language, you have to be exposed not only to the language, but the explanation," she said. "It's one thing to explain online, but another thing is also meeting the needs of all students like those who need to learn visually."

Science Instructor Townley Chisholm agreed. "In-person classes are what students came to PEA to do. Face-to-face conversations are so much richer than trying to guess when someone else might try to speak on

By TARAZ LINCOLN, EMMA LIU, AANYA SHAHDAPURI and HANSI ZHU

The Academy recently provided all instructors with the option to host in-person classes. While some instructors were grateful for the opportunity to connect in-person, others noted difficulties integrating remote students and conducting Hark-

## Classes Pilot Hybrid Indoor Meetings

ness discussions with masks and plastic dividers.

Because students are unable to abide by the six-foot distancing rule at the Harkness table, classrooms used for in-person instruction are equipped with Plexiglas dividers that separate chairs and tablespace. Other safety precautions within the classroom include mask-wearing, disinfecting surfaces after use and a one-way traffic flow

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# News

## » VETERANS DAY

*The Exonian* honors living military veterans affiliated with Phillips Exeter Academy, 3-4.

## » VISITATIONS

Read about the Academy's resumption of intra-dorm visitations across dorm units, 5.

## » ACADEMY LIFE DAY

Students experienced a different Academy Life Day than those in years past, 5.

# Emery N. Brown '74 Receives the Phillips Award



Emery Brown at work.

By OTTO DO, LEELA GANDHI,  
LINA HUANG and ASHLEY JIANG

Neuroscientist, statistician, professor and anesthesiologist Emery N. Brown '74 was awarded the John and Elizabeth Phillips Award last Friday. Reflecting on Exeter's formative impact on his life, Brown came close to tears as he accepted the award on the virtual assembly stage.

With professorships at both the Massachusetts Institute of Technology and Harvard Medical School, Brown is one of only 19 individuals elected to all three branches of the National Academies of Science, Engineering and Medicine.

He is also the first African American and the first anesthesiologist to be elected to all three National Academies. "New knowledge born from [his] brilliance and perseverance has benefited humankind," the National Academies stated.

Brown is the 54th recipient of the John and Elizabeth Phillips Award, created in 1965 by the Trustees and General Alumni Association (GAA) to honor one graduate who embodies the founders' ideal of knowledge and goodness.

According to peers in related fields, Brown fits the criteria in spades. "He is a paradigm shifter," fellow anesthesiologist Elizabeth Nicholas '74 said. "When I first started training in anesthesia almost 35 years ago, there were no tools that were available to practically monitor the brain real-time during surgical anesthesia. Much of the research in anesthesiology was focused on keeping the heart and the brain and the lungs safe, and it was believed that, if [the] heart and lungs were safe, then the brain would just de facto also be safe. Emery came along and asked, 'Why are we not monitoring the brain?'"

"He has transformed anesthesiology from a practice based on case studies and empirical guess-work into a precise, scientific discipline at the molecular level," Ayush Noori '20 said. "That's revolutionary because he's expanding the purview of the entire field from a simple mechanism which puts patients to sleep to regulating brain activity with precision."

"The work that he does both within the field of anesthesiology and the applications to other fields reflect non sibi because anesthesia is a state of unawareness and the inability to feel pain, which makes possible life saving surgery," Nicholas added. "As anesthesiologists, you're with people at a very vulnerable time in their lives; you have someone's life literally in your hands. Every day, you're doing something substantial to help somebody, and none of that would be possible if we weren't able to safely give patients medications that kept their organ systems functioning normally while in an unconscious state."

Nicholas and Class of '74 Pres-

ident Constance Hamilton Jameson emphasized Brown's ability to bring disciplines together in his work. "[Emery] demonstrates the power of interdisciplinary thinking to address multiple forms of suffering . . . Dr. Brown's scientific contributions are even profound enough to shed light on that which makes us most human — consciousness itself," they said.

In recognition of his remarkable work, the Class of 1974 also presented Brown and his wife, Virginia, with a crystal vase etched with the Exeter lion.

Brown came to the Academy his upper year after a "phenomenal" Exeter Summer experience. "My mother used to always tell me, 'You're doing well, but you really haven't been tested.' She would keep my feet on the ground," he said at his induction to the Florida Inventors Hall of Fame.

Today, Brown lives out knowledge and goodness in both academic and scientific spheres. "Many things make Emery exceptional, but on the intellectual side, it would be his dedication to both science and medicine and to the welfare of the people he interacts with and takes care of," collaborator Loren Frank said.

Jameson noted that Brown's way of thinking is deeply rooted in the Exeter tradition. "Emery has the intellectual confidence to not take anything for granted, and to look at things in a new way," Jameson said. "It's kind of like an internal Harkness of your own brain to look at something from

wrote me to say that at Exeter he actually hit Emery in the face with a volleyball in a game. 50 years later, he's still saying how gracious Emery was in that moment," Jameson said. "From that moment, he was not surprised that so many years later, Emery's still such an amazing person."

Ever-humble, Brown noted that his goodness came from his surroundings. "I would have never done a radio show and there's no way I would have been performing poetry if I hadn't gone to Exeter and certainly wouldn't have been involved in a theater production," he said. "With all the opportunities available at Exeter, I couldn't help but be positive."

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Courtesy of *The Exeter Bulletin*

many angles, from sitting around the Harkness table and hearing all the different viewpoints."

Sourish Chakravarty, Brown's postdoctoral mentee, explained the long-term effects of Brown's kindness, mentorship and teachings. "We all try to pick up his kindness, his way of analyzing and solving a scientific problem, his manner of communicating the solution to the scientific community, and emulate them," Chakravarty said.

"And I've seen his 'Emery-ness' percolated in his mentees who have gone on to become very successful professors and industry professionals. When ex-Brown lab members and current lab members get together, we talk about science and we talk fondly of Emery."

"He provides the highest level of guidance and mentorship," collaborator and former mentee Brian Edlow said. "Any time you present a new idea or hypothesis to him, he not only provides insightful feedback and helps you to refine your ideas, but will also identify how to test those ideas in as rigorous a way as possible."

This stems from Brown's personal mentoring philosophy. "I view a chance to work on a research problem as an opportunity to be creative," Brown said. "What I try to do is give people problems I would want to solve myself."

Brown's ability to connect with others was evident even in the short time he spoke at Assembly. "To see this exceptional man show such emotional gratitude to his school was a reminder that our school can have huge impacts on the trajectories of people's lives... It felt like a moment where our school could be proud," Science Instructor Elizabeth Stevens said.

"This is a man who's had tons of incredible awards, but he was still so touched by receiving an award from Exeter. That made me realize how much he had appreciated Exeter, which also made me appreciate Exeter more," upper Alexandria Westray said. "His vulnerability also humanized him and helped me see him as a very real figure and not a figure who was worlds away from me."

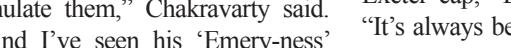
"A number of people at the alumni gathering cried at the Assembly, including me," Nicholas said. "Why? Because it's a beautiful thing to see a good person being recognized. We can also all identify with the emotion of, 'This is what my school did for me that was fundamental to the person that I became.'

Brown's work and mission are especially inspirational for many BIPOC students at the Assembly. "People at the top of STEM fields are predominantly white men, and it's important for people to have someone who looks like them at the forefront of fields like these," upper Tasmiah Akter said.

At the Assembly, Brown reflected on his time at Exeter and how he continues to carry Exeter with him. "I'm always wearing my Exeter cap," Brown said in tears. "It's always been a part of me, it's helped me become who I am. By coming to Exeter, I realized that I could actually accomplish things—it wasn't just dreaming about things; I wasn't just a kid in Florida dreaming about things. It was now a kid in Florida who's gone to Exeter, and Exeter has shown that dreams could come true."

Brown explained his dedication to others is rooted in a sense of personal fulfillment. "The idea that you can do something and then patients are better off because of what you did. Nothing could be better. There's no cooler field," he said to the Florida Inventors Hall of Fame.

During the assembly, Brown said it was ironic that he was awarded the Academy's greatest distinction, Nicholas recalled. "He is such a humble guy, because there is nothing further from the truth," she said. "He represents the best of what an Exeter education is."



Emery N. Brown

"EME" "Sweet" "Vitamin E"; Abbot 8; Proctor; V.

B. Ball; Span II A; S. Y. A. High Honors and the rest.

"He turned inquisitively to the little sage asking,

"What am I to do now Sir?" The little man looked

him straight in the eye and with an enigmatic smile

he replied, "You must Reach Out my son, and Be

Meaningful.

Brown, known as "Vitamin E," smiles for his yearbook picture.

Courtesy of Communications

# Academy Veterans Day

Veterans Day is a day to pay tribute to the service and sacrifice of the men and women who, in defense of our freedom, have bravely worn the uniform of the United States. The following list of veterans includes active and retired employees, immediate relatives of those employees, and our alumni. If you know of any others, please contact the Dean of Faculty's office.

This list is published as a way to honor our living military veterans. If you see any of these veterans on the paths, please let them know their service is appreciated.

Jay Abraham '80, U.S. Navy	Army Reserve	U.S. Navy	David Fisher '69, U.S. Navy	Air Force
Martin M. Adams (Retiree), U.S. Army	Whitley Bruner '60, U.S. Army	Steve deMoul pied '96, U.S. Air Force	Lewis Fitts Jr., U.S. Navy	Mary Kay Harper, U.S. Navy
Michael Adair '55, U.S. Marine Corps	George W. Bryan, U.S. Navy	William J. Dennehy (Emeritus), U.S. Army	William Fitzpatrick '48, U.S. Army	Michael Harrigan '60, U.S. Marine Corps
Robert Adams '56, U.S. Coast Guard Reserve	James Buffington '50, U.S. Army	National Guard	Jay Flaherty '63, U.S. Army	Andrew Harris '65, U.S. Army National Guard
Michael Aldrich '68, U.S. Army	Jim Burack '80, U.S. Marine Corps	David DeVoe '60, U.S. Army Reserve	James L. Flocco, U.S. Air Force	Donald Harris '91, U.S. Army
Christopher Alter '65, U.S. Army	William Burke III '57, U.S. Army	Robert DeVore '58, U.S. Air National Guard	Eric Fontaine, U.S. Coast Guard	Brandon Hayes '88, U.S. Army
Will Amatruda '60, U.S. Army	Christian Burnett '05, U.S. Navy	David D. DeVoy III, U.S. Army National Guard	Kenneth Ford '44, U.S. Navy	Richard S. Hayes '47, U.S. Navy
James Anderson '65, U.S. Marine Corps	Clark Bussey '55, U.S. Navy	Robert Dewar '50, U.S. Navy	G. Allen Forsyth '49, U.S. Army	Peter Hedberg '76, U.S. Army
Taniel E. Anderson '97, U.S. Navy	Nathaniel Butler '64, U.S. Navy Reserve	Mario DiCarlo, U.S. Marine Corps	Robert Forsyth '45, U.S. Navy	John Hedreen '56, U.S. Army
Robert Anschuetz '61, U.S. Coast Guard Reserve	Peter Caffall '64, U.S. Army	James Dillard '65, U.S. Navy	Donald Forte '60, U.S. Marine Corps	Ira Helfand '67, U.S. Coast Guard
Jennifer Archbold '90, U.S. Marine Corps	Patrick Cahill, U.S. Navy	John Dillon '63, U.S. Army	Benjamin Frankel '59, U.S. Coast Guard Reserve	Eleazar Hernandez Jr., U.S. Air Force
Stanley P. Babula, U.S. Army National Guard	Peter Calfee '69, U.S. Army	David K. Dimmock (Emeritus), U.S. Army	Daniel French '62, U.S. Air Force	Ryan Hernandez, U.S. Air Force
David Badger '54, U.S. Coast Guard	Richard Calvert '50, U.S. Army	Christopher P. Dion '95, U.S. Navy	David Frothingham '57, U.S. Navy	Spike Herrick '62, U.S. Navy
Robert F. Bailey, U.S. Army	Bob Calves '58, U.S. Coast Guard	Emile (Skip) J. Dion III '85, U.S. Navy	John Furrer '45, U.S. Navy	Andrew Hertig (Emeritus), U.S. Army
Richard Ballantine '64, U.S. Army	Ryan J. Cannell, U.S. Marine Corps	Sheryl Dion, U.S. Navy	Maurice M. Gagnon, U.S. Army	Gregory Hetter '54, U.S. Army
William Barnett '43, U.S. Army	Chad Carbone '96, U.S. Marine Corps	Dallas Dissmore '01, U.S. Army	Thomas J. Galemba, U.S. Navy	William Hickey '48, U.S. Marine Corps
Kathryn Barnhart '02, U.S. Air Force	Matthew Carbone, U.S. Army	John Dodge '52, U.S. Army	William Herrick Garnsey '56, U.S. Navy	Gerald K. Hill (Retiree), U.S. Coast Guard
Milton Barrett '52, U.S. Navy	John E. Carboneau '63, U.S. Army	Paul Dodson '54, U.S. Navy	Baltazar Garcia '91, U.S. Marine Corps	Robert Hill '57, U.S. Air Force
Mercer Barrows '47, U.S. Army	Scott Carlisle '59, U.S. Army	Dexter Donham '60, U.S. Navy	Thomas Gasparini '65, U.S. Navy	Kathleen Hillery '08, U.S. Navy
Richard Barry '45, U.S. Navy	Chapin Carnes '59, U.S. Air Force	Matthew F. Donovan '00, U.S. Navy	Richard Geib '57, U.S. Army	John Hitchcock '53, U.S. Navy
James Barzun '57, U.S. Navy	Jonathan Caron '62, U.S. Army	John P. Casey, U.S. Navy	John Gentry '68, U.S. Army	Richard Hoehn '55, U.S. Marine Corps
Alan Bath '47, U.S. Navy	John P. Dotson, U.S. Navy	James Cassidy '18, U.S. Navy	John Gepson '61, U.S. Air Force	Robert Hoffman '54, U.S. Air Force
Frank Batten '60, U.S. Navy	Brian A. Chadwick '03, U.S. Marine Corps	John Downing, U.S. Army	John McCullough Gibson '38, U.S. Navy	John Hitchcock '53, U.S. Navy
Wes Battle '93, U.S. Navy	William Chamberlain '47, U.S. Army	John Drake '57, U.S. Coast Guard Reserve	E. Arthur Gilcreast (Emeritus), U.S. Army	Caleb Hoffman-Johnson '09, U.S. Marine Corps
John Beamis '62, U.S. Navy	Craig Chanti '86, U.S. Coast Guard	Russell L. Driscoll, U.S. Navy	John Gillette '57, U.S. Navy	Howard Holderness '57, U.S. Air Force
Clifton Beasley '63, U.S. Air Force	Robert Charkovsky '70, U.S. Navy	Matthew Dubois '82, U.S. Navy	James E. Gilmore (Retiree), U.S. Army	Kathleen Hillery '08, U.S. Navy
Peter Becket '58, U.S. Marine Corps	Navy	Anthony Dumont, U.S. Navy	Terry Gingras '65, U.S. Air Force	John Hudanich '84, U.S. Air Force
Eric Beckjord '47, U.S. Navy	Edward Chase '58, U.S. Air Force	John Dodge '52, U.S. Army	Dulaney Glen '51, U.S. Air Force	James Hughes '49, U.S. Navy
Martin L. Beckman, U.S. Army	Joshua Chase '66, U.S. Navy	Paul Dodson '54, U.S. Navy	Desiree Gonzales '99, U.S. Navy	John Hughes '53, U.S. Navy
Michael J. Beckman, U.S. Navy	Ronald W. Chase (Retiree), U.S. Army	Dexter Donham '60, U.S. Navy	Patrick Gonzalez '95, U.S. Army	Richard Hughes '86, U.S. Navy
Henry (Ted) Bedford '48, U.S. Army	Jennifer Christenson '92, U.S. Army	Matthew Dubois '82, U.S. Navy	Gary Goodenough '65, U.S. Air Force	John Irelan '96, U.S. Army
Crayton Bedford '52, U.S. Army	Jean-Paul Christophe '00, U.S. Navy	Anthony Dumont, U.S. Navy	William A. Goraczowski (Retiree), U.S. Navy	Zachary J. Iscol '97, U.S. Marine Corps
Joseph F. Belanger (Retiree), U.S. Air Force	Natalie Christopher '02, U.S. Army	John Drake '57, U.S. Coast Guard Reserve	John Gore '64, U.S. Army	J. Israel '50, U.S. Army
John Benjamin '58, U.S. Army	Army	Ronald Echols '71, U.S. Army	C. Joseph Gould '64, U.S. Navy	Bud James (Retiree), U.S. Air Force
Robert Bentel '56, U.S. Navy	John Cibelli '81, U.S. Air Force	Robert Ecker '90, U.S. Navy	Patricia Gonzalez '95, U.S. Army	Stephen Janco '04, U.S. Navy
Leland Bethurum '67, U.S. Air Force	Lester I. Citrin, U.S. Navy	Marshall Eddy '57, U.S. Army	Gary Goodenough '65, U.S. Air Force	Parker Jayne '65, U.S. Navy
Keith Blair, U. S. Army	Allen Clark '60, U.S. Army	Army	William A. Goraczowski (Retiree), U.S. Navy	Scott Jeffress '86, U.S. Army
Dave Bohn '57, U.S. Navy	Dean Clark '62, U.S. Army	Ronald L. Edmiston, U.S. Coast Guard	John Gore '64, U.S. Army	Tom Jenkins '04, U.S. Navy
Alexander Borgelt '01, U.S. Navy	C. Robert Clements	Richard Edmunds '57, U.S. Marine Corps	C. Joseph Gould '64, U.S. Navy	James Jennings '55, U.S. Marine Corps
Navy	(Emeritus), U.S. Air Force	Hilary Edwards '54, U.S. Navy	William Grandy '55, U.S. Army Reserve	Samuel Johnson '08, U.S. Army
Barry Bosak '58, U.S. Army	Edward L. Clements Jr., U.S. Army	Navy	Kenneth Grant '80, U.S. Navy	Brian A. Jones '08, U.S. Marine Corps
Joseph Bouchard '82, U.S. Navy	Bryce T. Cleveland, U.S. Navy, U.S. Air Force, U.S. Army Reserves	Richard Edwards '65, U.S. Air Force	Navy	Ed Jones '64, U.S. Army
Navy	Carleton Cleveland '41, U.S. Air Force	James Eggers, P '89, U.S. Air Force	Jenna Grassbaugh '99, U.S. Army	Frederick Joseph '46, U.S. Army
Frederick (Ted) Bowers '51, U.S. Air Force	Frederick C. Clews, U.S. Army National Guard	Jeffrey Eggers '89, U.S. Navy	Charles B. Gray '52, U.S. Army	Willard Iman '65, U.S. Army
James Bowers '47, U.S. Air Force	Andrew Cobb '47, U.S. Army	Marco Einaudi '57, U.S. Army	Gilson B. Gray '49, U.S. Army	James J. Ireland '96, U.S. Army
Blake Bowman '13, U.S. Navy	Army	Tim Eliassen '61, U.S. Navy	Nicholas Gray '12, U.S. Air National Guard	Army (Retired)
Navy	John D. Coburn '97, U.S. Army	Melvin Ellis '64, U.S. Navy	James Greer '59, U.S. Air Force	Zachary J. Iscol '97, U.S. Marine Corps
Brian Boyd '98, U.S. Navy	J. P. Collmus '07, U.S. Navy	William Endicott '64, U.S. Marine Corps	Michael Greer '06, U.S. Air Force	J. Israel '50, U.S. Army
Alexander Boyle '55, U.S. Army	Roberto Colon '83, U.S. Coast Guard	Richard Enersen '60, U.S. Marine Corps Reserve	Gregory H. Guba '98, U.S. Navy	Bud James (Retiree), U.S. Air Force
Army	Freeman Condon '10, U.S. Army	Alanson Enos '59, U.S. Marine Corps	Peter Guild '70, U.S. Army	Stephen Janco '04, U.S. Navy
Jonathan M. Boyle '00, U.S. Army	Army	Benjamin Faulkner '64, U.S. Marine Corps	Kenneth F. Guthrie (Retiree), U.S. Army National Guard	Parker Jayne '65, U.S. Navy
Darlene Brabant '75, U.S. Marine Corps	Benjamin Cone '60, U.S. Army	Peter Erdman '46, U.S. Navy	Julio Gutierrez '69, U.S. Navy	Scott Jeffress '86, U.S. Army
Merrill Bradley '45, U.S. Navy	Army	Leah Erickson '18, U.S. Army	Ebenezer Gyasi '09, U.S. Navy	Tom Jenkins '04, U.S. Navy
Navy	Zachary Conant, U.S. Air Force	Army	George Hackl '51, U.S. Air Force	James Jennings '55, U.S. Navy
Dean Braknis '90, U.S. Navy	Hunter Cook '54, U.S. Navy	Rory Erickson-Kulas '08, U.S. Army	Merton Hale '64, U.S. Army	Marine Corps
James Brandi '66, U.S. Navy	W. Gordon Coole, U.S. Air Force	Linwood Erskine '42, U.S. Navy	Charles Hall '60, U.S. Navy Reserve	Samuel Johnson '08, U.S. Army
Andrew Branting '07, U.S. Air Force	Freddie Cooper '60, U.S. Army	Army	Richard C. Hamblet '87, U.S. Coast Guard	Army
Michael F. Breen '98, U.S. Army	Army	Peter Eschweiler '51, U.S. Air Force	Charles Hamilton '59, U.S. Army	Willard Iman '65, U.S. Army
Richard Breithaupt '58, U.S. Army	Dix Cottingham '46, U.S. Air Force	Kellogg Fairbank '59, U.S. Navy	Julio Gutierrez '69, U.S. Navy	James J. Ireland '96, U.S. Army
Chandler Brewer '06, U.S. Navy	John Cotton '56, U.S. Navy	Kay Lord Fallon '04, U.S. Coast Guard	Navy	Army (Retired)
Donald Brodie '56, U.S. Navy	William Council '86, U.S. Marine Corps	Matthew Farrell '86, U.S. Army	James Keeble, U.S. Army	Zachary J. Iscol '97, U.S. Marine Corps
Peter H. Brooks '02, U.S. Marine Corps	Philip Dater '54, U.S. Air Force	Marine Corps	William Kehl '55, U.S. Navy	Ed Jones '64, U.S. Army
Dallas C. Brown III '74, U.S. Army	Freddie Cooper '60, U.S. Army	Benjamin Faulkner '64, U.S. Army	John Kemp, U. S. Army	Frederick Joseph '46, U.S. Army
Jeffrey Brown '58, U.S. Army	Tony Davies '60, U.S. Army	Peter Erdman '46, U.S. Air Force	William Kenney '68, U.S. Navy	James J. Ireland '96, U.S. Army
Roger Brown '43, U.S. Navy	Harlan Davis '62, U.S. Army	Leah Erickson '18, U.S. Army	John Kermath '76, U.S. Navy	Army National Guard
Louis Browning '50, U.S. Army	William Davis Jr. '75, U.S. Army	Army	Richard C. Hamblet '87, U.S. Coast Guard	Walter Kesler '60, U.S. Navy
Army	Army	Bill Felstiner '47, U.S. Navy	Charles Hamilton '59, U.S. Army	Kevin Killeen '05, U.S. Navy
Richard Bruce '72, U.S. Navy	Alexander M. de Geofroy, U.S. Army National Guard, Army Reserves	Joseph Field '54, U.S. Coast Guard	Army	Min Jae Kim '11, U.S. Army
Robert Bruce '59, U.S. Army	Robert Dean '50, U.S. Army	Howard Finkle '61, U.S. Air Force Reserve	Charles Hamm '55, U.S. Army	Shiwhan Kim '14, U.S. Army
Buz Brumbaugh '46, U.S. Army	Charlie Dean '61, U.S. Navy	Colin Finnegan, U.S. Navy	Holden Hammontree '15, U.S. Marine Corps	Jeffrey L. Kimball, U.S. Army
	Andrew Deardorff '79, U.S. Army	Army	Allen C. Hansen '72, U.S. Air Force	Army
	Army	Howard Finkle '61, U.S. Air Force Reserve	James Hanson '49, U.S. Marine Corps Reserve	Frederick G. King, U.S. Coast Guard
	Alyson M. De Leeuw '10,	Colin Finnegan, U.S. Navy	Ryan Harden '14, U.S. Air Force	Richard King '51, U.S. Navy
		Brian Fisher '86, U.S. Army National Guard	James Harding '82, U.S. Army	William King '50, U.S. Navy
			Nathaniel Harding '00, U.S. Army	Frank Kirk '57, U.S. Navy
				William Kirk '41, U.S. Air Force
				Charles Kirkpatrick '60, U.S. Army
				Harvard V. Knowles

(Emeritus), U.S. Army	Navy	U.S. Army	Linda Salter '86, U.S. Coast Guard	William G. Thompson (Retiree), U.S. Army
Tai Kobayashi '02, U.S. Navy	William J. McElreavy (Retiree), U.S. Navy	Nicolas E. Panza '03, U.S. Marine Corps	Garrett Sanborn '87, U.S. Air Force	Johnie Tillman '70, U.S. Army
Michael Kolodner '97, U.S. Navy	Christine McEvoy '12, U.S. Army	Steve Parker '63, U.S. Army	Paul W. Sanborn (Retiree), U.S. Army	Theresa Tillock '75, U.S. Air Force
Patricia A. Cooke	Kevin McGrath '60, U.S. Army National Guard	Robert Parson '55, U.S. Army	Roy Santos P'17, P'19, U.S. Air Force	Wayne K. Tilton (Retiree), U.S. Army
Kreuzberger '05, U.S. Army	Shaun McGrath '86, U.S. Air Force	Gregory A. Parsons '90, U.S. Marine Corps	Alex Sardanis '13, U.S. Navy	Thomas E. Tinker '59, U.S. Army Reserve
John Kriegsman '96, U.S. Navy	Bob McGuire, U.S. Air Force	David Pasternak '01, U.S. Army	Philip Sargent '79, U.S. Joint Forces Command	Adam Tisdall '00, U.S. Navy
Charles C. Krulak '60, U.S. Marine Corps	Matthew F. McKnight '01, U.S. Marine Corps	Tyler Patterson '94, U.S. Army	Willits Sawyer '57, U.S. Navy	Franklin Top '53, U.S. Army
Victor Krulak '55, U.S. Navy	John McLoughlin '66, U.S. Navy	Robert Paxton '50, U.S. Navy Reserve	Stephen Schmeiser '61, U.S. Army	Kenneth Torrington '64, U.S. Army
Alexander Kuehl '62, U.S. Army	Miller Pearsall '96, U.S. Army	Miller Pearsall '96, U.S. Navy	Bradley G. Trafton, U.S. Navy	
Steven Kuykendall '66, U.S. Marine Corps	Robert McManus '57, U.S. Navy	Kathleen L. Deteso Peck '04, U.S. Army	Alexander H. Scott '10, U.S. Marine Corps	Tom Trowbridge '56, U.S. Navy
Walter Lacey '60, U.S. Navy	Bruce McPherson '60, U.S. Marine Corps Reserve	Beverly Perricchio, U.S. Air Force	Robert Scott '55, U.S. Air Force	Susan Truelove '08, U.S. Navy
Francois Lachelier '48, U.S. Navy Reserve	Madelene Means '89, U.S. Navy	Dennis Perricchio, U.S. Air Force	Ward E. Scott, II '72, U.S. Marine Corps	Paul Truesdell '68, U.S. Navy
Gerry LaFollette '50, U.S. Army	Peter Mellini '54, U.S. Army	Robert Pfeiffer '63, U.S. Marine Corps	Calvin Scovel '70, U.S. Marine Corps	Robert Truslow '54, U.S. Navy
James Lando '84, U.S. Public Health Service	Steven R. Menge, Sr. '60, U.S. Navy	Henry Phillips '55, U.S. Marine Corps	Marshall Sellers '63, U.S. Army	Kyle J. Tufts '06, U.S. Air Force
Richard Landon '48, U.S. Marine Corps	Andrew G. Meyer, U.S. Air Force	Charles W. Meyer, U.S. Air Force	Mark Serbent '13, U.S. Navy	Benjamin H. Turnbull '57, U.S. Navy
John Lane '52, U.S. Navy	Charles W. Meyer, U.S. Air Force	R. Thompson Plyler '99, U.S. Marine Corps	Dorrance Sexton '59, U.S. Navy	Vincent Vaccaro '60, U.S. Navy Reserve
Alexander Lara '05, U.S. Marine Corps	Charles Miller '55, U.S. Army	Richard Podos '81, U.S. Marine Corps	Henry Sharpe '41, U.S. Navy	Klaas van Esselstyn '58, U.S. Marine Corps
Peter Lareau, 55, U.S. Navy	Marshal J. Miller, U.S. Marine Corps	Charles Pollard '50, U.S. Navy	Milton Shattuck, Jr. '51, U.S. Army	Kenneth Vann, U.S. Navy
Karen C. Lassey, U.S. Army	Peter Miller '82, U.S. Navy	Robert Pollock '62, U.S. Army	Peter Shaw '50, U.S. Marine Corps	Mike Varney '84, U.S. Navy
Sean Laughlin '09, U.S. Navy	Ross Miller '02, U.S. Navy	John Postley '60, U.S. Coast Guard	Robert Shea '56, U.S. Army	Edmund H. Vasseur, U.S. Navy
Christopher J. Lawler, U.S. Air Force	Terrence Miller '65, U.S. Navy	Rust Potter '59, U.S. Navy	Stephen Shea '95, U.S. Marine Corps	
Henry Lawson '55, U.S. Army Reserve	Edward Mills '51, U.S. Air Force	Annie Preis '03, U.S. Navy	James Michael Sheehan '66, U.S. Marine Corps	James Vivian '51, U.S. Navy
Benjamin R. Leander '03, U.S. Marine Corps	Charles Milmine '57, U.S. Marine Corps	John Preis '07, U.S. Navy	Peter M. Sherman '02, U.S. Army	Dante Vivilechia '13, U.S. Navy
Raymond J. LeBrun, U.S. Air Force	Rene J. Milone, U.S. Marine Corps	Thomas Preston '64, U.S. Navy	Spencer Silberstein '56, U.S. Army	Eric Vogt '66, U.S. Navy
John Lee '09, U.S. Air Force	Charlene Milton, U.S. Army	Joseph Priestley '56, U.S. Army	Kerry Kuykendall Smith '90, U.S. Navy	Brian Von Kraus '96, U.S. Marine Corps
Jeremiah Leibowitz '95, U.S. Marine Corps	Joseph Mitlyng '60, U.S. Army	Jerry Pritchard '65, U.S. Army	Linda Smith '75, U.S. Army	Benjamin Wagner '60, U.S. Army Reserve
Christopher Lemon '98, U.S. Navy	Lawrence Mock '64, U.S. Marine Corps	Paige Puntso '82, U.S. Army	Scott W. Smith '92, U.S. Marine Corps	Norman Waite Jr. '54, U.S. Navy
Benjamin G. Lepping, U.S. Marine Corps	Thomas Monath '58, U.S. Army	Jerry Pyle '55, U.S. Air Force	Marine Corps	Gwynne Wales '50, U.S. Navy
John R. Lilly, U.S. Army	Thomas Monfried '50, U.S. Army	Thomas Ragle '45, U.S. Army	Sidney Smith '65, U.S. Army Reserve	Wayne D. Walk Jr., U.S. Army Reserves
Robert Lim '87, U.S. Army	Deborah B. Montgomery '76, U.S. Air Force	Jonathan Randal '51, U.S. Army	David Sommers '64, U.S. Navy	Nathan Walker, U.S. Army
Weisheng Liu '05, U.S. Army	Nathan L. Monti '05, U.S. Navy	John J. Randolph '96, U.S. Navy	Shaunnah Wark Sopko '01, U.S. Navy	Edward Walkley '63, U.S. Army
Vernon Lix '65, U.S. Navy	Matthew Moore '98, U.S. Navy	Christopher Ream '60, U.S. Navy	Grant Spanier, U.S. Marine Corps	James Warden '55, U.S. Army Reserves
Christopher Logan '66, U.S. Army	Thomas Moore '70, U.S. Air Force	Matthew Moore '98, U.S. Navy	Donald Stebbins, '67 U.S. Navy	Peter Washburn 61, U.S. Navy
James A. Lombardo, U.S. Air Force	Daniel Morgan '55, U.S. Army	Joshua M. Reardon '97, U.S. Army	Navy	Serena Washington '97, U.S. Army
Andrew Long '04, U.S. Army	Charles Moritz '54, U.S. Army	Thomas Reckford '60, U.S. Army	Jack Stebe '62, U.S. Air Force	James A. Waters '97, U.S. Navy
Anderson Lonian '64, U.S. Air Force	Navy Reserve	Jonathon Reed '04, U.S. Army	Rebecca Steers '99, U.S. Army	Navy
Kay Lord '04, U.S. Coast Guard	John P. H. Morris, U.S. Marine Corps	Army	Army	Harry Clifford Watts '51, U.S. Navy
John Lord '55, U.S. Air National Guard	Thomas W. Morse '65, U.S. Navy	Creighton Reed, '90, U.S. Marine Corps	Leslie Steffensen '85, U.S. Navy	Morrison Webb '65, U.S. Navy
Peter Lord '48, U.S. Navy	Army	Kathryn M. Reinhold '02, U.S. Air Force	Charles Stevens '51, U.S. Army	Navy
Phil Loughlin '57, U.S. Navy	Billy R. Mosley, Army	John G. Reuland '01, U.S. Navy	Army	Robert Wederbrand '58, U.S. Army
George Lovejoy '47, U.S. Navy	National Guard	Timothy Morse '78, U.S. Navy	L. Nye Stevens '58, U.S. Army	Army
Augustus Lowell '80, U.S. Air Force	Daniel Moynihan '00, U.S. Navy	David Mortlock '95, U.S. Navy	Army	Langston Weinberg '53, U.S. Army
Dana Lowell '81, U.S. Army	Navy	Marine Corps	Tom Stickler '59, U.S. Army	Army
Charles D. Luckey '73, U.S. Army	William Munier '60, U.S. Public Health Service	David Reynolds '51, U.S. Navy	Matthew Stolpinski '03, U.S. Navy	Alexandra Susanna Weisman, '05, U.S. Air Force
Dan Lukas '89, U.S. Navy	Suzanne Murdoch '74, U.S. Air Force	Josh Richards '10, U.S. Army	Navy	Mark P. Weisenborn '98, U.S. Army National Guard
James Lutz '64, U.S. Army	Richard D. Murphy, Jr., U.S. Air Force	Bryan Rigg '91, U.S. Marine Corps	Wilson D. St. Pierre '00, U.S. Army	
Stephen Lyons '64, U.S. Navy	Terrence Murphy '59, U.S. Army	Gregory Rives '08, U.S. Marine Corps	U.S. Air Force	
John MacDonald '52, U.S. Navy	Alexander MacKenzie '87, U.S. Navy	Michael A. Rizzotti '97, U.S. Army	Christopher Straub '61, U.S. Army	John West '63, U.S. Navy Reserve
John MacDuffie '55, U.S. Army	Joseph Nadeau '55, U.S. Navy	Army	Harold Streator '60, U.S. Army	Tim Westfall '76, U.S. Navy
Alexander MacKenzie '87, U.S. Navy	Marine Corps	Robert L. Robarge (Retiree), U.S. Army	Army	Lindsey Wetzel '92, U.S. Army
Robert Macleod '64, U.S. Navy	Alexander G. Najemy '97, U.S. Army	Hanson Robbins '55, U.S. Navy	Richard Sugden, '61, U.S. Navy	Army
Donald Madden '51, U.S. Marine Corps	Leah Nelson '90, U.S. Navy	Army Reserve	Conor Sullivan '02, U.S. Navy	John Whitlock '64, U.S. Army
Francis Madden '49, U.S. Marine Corps	Andrew Neuwirth '05, U.S. Navy	Joshua Roberts '14, U.S. Army	Army	Margot Wheeler '83, U.S. Navy
Daniel Maddox '10, U.S. Army National Guard	John Newman '63, U.S. Army	Army	Robert C. Sullivan, (Retiree), U.S. Army	Army
Cori Magnusson '09, U.S. Air Force	Army	Paul Roche '11, U.S. Marine Corps	Army	Haven J. Wiggin, U.S. Coast Guard
Richard Maguire '57, U.S. Marine Corps	David Nicholls '74, U.S. Air Force	James B. Nichols '99, U.S. Marine Corps	Richard Rowe '69, U.S. Army	John Wilcox '60, U.S. Army
Richard Maltby '55, U.S. Army National Guard	James B. Nichols '99, U.S. Navy	Grant Rowland '97, U.S. Army	Army	Alan Willemsen '51, U.S. Air Force
Richard Mansfield '52, U.S. Army	Todd L. Nichols '95, U.S. Marine Corps	Eric Rubel '74, U.S. Army	Grant Rowland '59, U.S. Army	Air Force
William Manuel '60, U.S. Navy	Nicholas Niles '57, U.S. Army	Keith P. Ronalter (Retiree), U.S. Marine Corps	Army	Ralph Williams '49, U.S. Army
Heath Marcus '91, U.S. Navy	Nicholas North '65, U.S. Army	Hamilton Ross '51, U.S. Air Force	Army	Army
Charles Marks '53, U.S. Army	Army	Michael Ross '95, U.S. Army	Army Reserve	Robert Williams '61, U.S. Army
David Marshall '55, U.S. Marine Corps	Sean A. Norton, U.S. Navy	Army	Joshua Taylor '08, U.S. Navy	Clyde Wilson '66, U.S. Army
Kenneth Marshall '56, U.S. Navy	Sean C. Norton, U.S. Navy	Natalie J. Rowe Christopher '02, U.S. Army	Army	Army
Fredrick Marx '44, U.S. Army	Grant Nugent '58, U.S. Navy	Richard Rowe '69, U.S. Army	Normal Thomas '59, U.S. Navy	Courtney Wilson '04, U.S. Navy
Edward J. Mason '95, U.S. Navy	Charles M. Olmsted '97, U.S. Marine Corps	Army	Army	
Jon Masters '54, U.S. Navy	George Olmsted '51, U.S. Navy	Grant Rowland '97, U.S. Army	Army	
Thomas McAvity '59, U.S. Air Force	Philip Ortego '68, U.S. Army	Eric Rubel '74, U.S. Army	Army	
Mike McCarthy '61, U.S. Air Force	Robert Ory '50, U.S. Army	Thomas B. Rubel '04, U.S. Marine Corps	Army	
Peter McCormick '55, U.S. Navy	Kevin Otenti '92, U.S. Army	Army	James W. Terenzio, U.S. Coast Guard	
Eric McDonald '77, U.S. Navy	Henry Oxnard '55	Mark Russ P'13, P'16, P'16, U.S. Navy	Coast Guard	
Robert McDonnell '71, U.S. Air Force	Risto Paaermaa '65, U.S. Marine Corps	Laurence Russe '74, U.S. Navy	William Terry '60, U.S. Air Force	Phillips Wilson '55, U.S. Army
Charles McDowell '63, U.S. Navy	Christian P. Pacific, U.S. Navy	Navy	Normal Thomas '59, U.S. Air Force	Army



Dr. Jeff Ward performs an experiment with his students.

Teja Vankireddy/The Exonian

## In-Person Classes Begin, Cont.

Zoom,” he said. “We can read each others’ faces—even with masks on—and respond so much more naturally and effectively.”

Chisholm did not see in-person meetings as a significant infectivity concern either. “Right now, there seems to be zero risk of contracting COVID from students because they have all been tested a lot,” he said. “I could contract the virus on a trip to the grocery store, yet people are still buying groceries.”

Many students who have attended an in-person class this fall reacted positively to the new experience. Upper Kira Ferdyn highlighted the increased ability to form strong connections with her classmates. “I feel like [in-person classes] are a lot more immersive. As a new student, I

feel like I’m trying to prioritize meeting people and connecting with people. And it’s really hard to do that on Zoom,” she said.

Ferdyn also mentioned the increased efficiency by which they were able to conduct class. “The teacher can come over and help you when you’re not understanding something and talk it through with you and have more of a one-on-one interaction,” she said. “I feel like we are able to troubleshoot things a lot more effectively in-person.”

Lower Chloe Becker said that being together with her classmates made class a more welcoming and focused environment. “I really love in-person classes because of the flow of conversation and how comfortable everyone is around their

peers,” she said. “It makes me less stressed to come to class and even less so participating. I have massive amounts of anxiety over Zoom classes and in-person classes cut that stress in half.”

Upper Russell Tam noted the difficulty of taking classes online. “Although Zoom is very convenient, it’s hard to sit in front of a computer the whole day, and hard to absorb information well,” he said. “After going to in-person classes, I’ve also realized that many of us in class still don’t know the names of each other because there isn’t a Zoom name we can rely on.”

While some students have been enjoying in-person classes, others noted the inequity that they create for remote students. “It was nice to see classmates,

but I don’t think it was very fair for those who weren’t on campus and had to Zoom,” senior Zoe Herman said. “I think it’s nice for science labs, but for most classes, it’s unnecessary.”

This has also been a problem for students studying remotely, according to remote upper Pedro Coelho. “I’d say the experience [with 360-degree cameras] was sub-par, simply because it’s harder to hear what each person is saying and because I can’t really see each individual person,” he said. “It’s more difficult to pick up on visual cues for Harkness learning.”

Lower and remote student Caleb Yu described “feeling distant from the class” during in-person meetings. “Online Zoom makes it hard to participate in labs, especially,” he said. “I would prefer to have a fully online class just so everyone is on the same page.”

However, in-person classes have not been perfect for those present, either. The necessity of masking and Plexiglass dividers restrict the clarity of in-person interactions. “Keeping in mind these regulations makes in-person interactions, especially in class, more difficult as, in addition to focusing on class material and learning, we must also abide by an extra set of rules that require constant attentiveness,” senior Suzan Unver said.

Despite this, Unver also emphasized the importance of the in-person experience. “On Zoom, it is difficult to get to know your class,” she said. “Class bonding is incredibly important at Exeter and has always been a defining feature of Harkness; without it, it feels as though I am taking classes alone and must teach myself most of what I am learning.”

## Visitations Between Dorm Units Start Up

By ALIA BONANNO, OTTO DO, SOPHIE RASKOVA, ELLIE ANA SPERANTSAS and VALENTINA ZHANG

Dormitory heads informed students on Oct. 23 that they could now host one roommate from outside their dorm unit. In an email to the entire student body on Oct. 30, Dean of Students Brooks Moriarty further revised the policy, allowing visitations with larger groups of students depending on individual room capacities. Mask and social distancing measures continue to apply.

In his email to all students, Moriarty wrote, “Room capacity is the

best guideline to use for all visits, whether involving students of the same dorm unit or students from other dorm units.” Consistent with guidelines for other shared spaces, Dorm Heads assign room capacities that will range from two to five people based on room size.

Gould House dorm head Kate Hernandez appreciated seeing students following the guidelines strictly. “Mask wearing is something that I feel like I am so impressed by because I think [it’s a hard thing] to do and to maintain,” she said.

“It’s become a culture to follow the rules,” upper Dorothy Baker said. When comparing the current

situation to last year, Baker added that due to the room capacity restrictions, “the environment is definitely different and a little bit more individualized.”

Webster dorm head Alex Myers agreed that students wore masks but observed that students were “definitely not six feet apart.” Myers also noted that the interconnectedness of dorm life has lessened with the implementation of the new rules. “People keep more to themselves...especially new students,” he said.

In Langdell, dorm head Patricia Burke said that “what used to be a fairly free-flowing social dorm has just taken a little bit longer to happen, but it feels like now we’re there.” Burke also noted that rule violations have not been an issue in Langdell.

Prep Frankie Michetti noted that, because his dorm unit does not include any preps, previous restrictions prevented him from bonding with those in his class. “With this new rule, I’m allowed to actually visit some of the preps in Wentworth, instead of only being able to talk to seniors and uppers,” he said.

Upper Cecilia Treadwell also appreciated the long-awaited policy change. “I’ve been waiting to be able to hang out with [my friends]... It took a really long time for us to get to this point, and I think it should have been done sooner,” Treadwell said.

However, Treadwell recognized that many of their peers have not adhered to guidelines. “People are not following [the rules],” she said. “It’s so hard, and we’ve been here for so long now. We followed them for a certain amount of time, but then we got sick of them.”

Senior Helena Mandeville also observed that students have not always respected the health and safety guidelines. “I think that for the most part students try to, but I also know

that behind closed doors masks are a more lax rule,” Mandeville said.

In addition, Treadwell noted the mental health consequences of the health restrictions. “Our mental health on campus is slowly deteriorating as [a result of] the strictness of the rules... We’re not able to talk to or visit our friends in other dorms.”

Despite differing perspectives on guideline adherence, many students believe that the relaxed policies have aided in unifying their dorms. Senior Charlie Preston said that the policy revision helps his dorm, Ewald, feel more like one community instead of many different dorm units.

Students are grateful for opportunities to connect with friends, and lower Samisha Mahendra-Rajah looks forward to future steps towards social bonding. “I’m hopeful that the next step is to allow day students into their dorm’s common room,” she said.

## Academy Life Day Persists in Pandemic

By ANNA KIM, AMY LUM and AUDREY ZHANG

This year’s rainy Academy Life Day (ALD) saw students come together for pumpkin carving, carnival games and meals in newly-opened dining halls. Unlike the Academy Life Days of years past, the Student Activities Office planned most of this year’s events, which occurred entirely on-campus. Despite the changes, Exonians made the most of their experience on this quintessential day.

Student Activities’ schedule for dorms lasted from 11a.m. to around 5p.m. Students carved pumpkins underneath the tent in Wetherall Quad, played games in the field house and enjoyed hot apple cider

and donuts provided by Dining Services. Dorms were divided into small groups for the day’s activities.

While the Student Activities office planned almost all events, dorms had a two-hour free block for their own programming. Wentworth used the time to play mini golf in the gym, Hoyt decorated masks in the Elting Room and Dunbar watched a movie over Zoom.

Many dorm heads and proctors had to quickly adapt their dorm plans due to the changing weather. “I wound up having to change... what we were going to do, but I think it went well. I really admire Ms. Lembo and Dining Services and all the work that all the teachers did to make it a fun day,” Kirtland dorm head Courtney Marshall said.

Many dorms also had to alter their usual Academy Life Day plans due to COVID-19 health restrictions. “Normally, Wentworth gets together, and we do a big dodgeball tournament inside the gym, which doesn’t work for many reasons because you don’t really stay socially distant in dodgeball because there’s contact with the balls [and] between people,” senior and Wentworth proctor Jack Puchalski said.

“One of the biggest challenges is finding... social distancing events where you don’t have to be in contact with each other,” Puchalski added. “We don’t want to have to deal with these things on Academy Life Day, but they’re definitely necessary to maintain community safety.”

Like other years, day students were encouraged to come to campus and experience Academy Life Day with their affiliated dorms. However, upper and Merrill proctor Kitty Coats mentioned how day student affiliates were not allowed to enter the dorms. “I was talking to a day stud [affiliated with] another dorm, and he was like, ‘Yeah, I’m just sitting outside in the rain, because my dorm went back inside to do some more like dorm bonding stuff, but I’m not allowed inside the dorm.’”

Dorms also had to develop ways to get remote students involved in the activities. “One of the ideas was giving them funds to treat themselves to a takeout meal on Lamont, like using normal funds because they can’t be

here with us,” upper and Lamont proctor Christine Chung said. “We offered to FaceTime or Zoom with them while we were doing it. They didn’t seem very keen on the idea, which makes sense. Being shaken around on a camera with low connection probably isn’t the best way to connect the dorm.”

Despite weather- and COVID-related challenges, Marshall noted that ALD was “a fun day just to chill out and not worry about homework at least for a little bit. We need more of them.”

Overall, Chung is grateful for the Academy’s efforts. “I came into fall term really worried that COVID was going to change like everything—well, it kind of did change everything. But not in like an earth-shattering, life-ending, world-destroying way,” Chung said. “Things are happening. They’re happening kind of haphazardly... [but] they’re happening, and we’re trying our best.”

» **POSITIONS**

Lower Marco Ko reviews Ariana Grande's new album, *Positions*, this week, 7.

» **QUEEN'S GAMBIT**

Upper Otto Do reviews a new Netflix show, *The Queen's Gambit*—with no spoilers involved, 8.

» **QUOTE BOX**

Hear student voices in a quote box from this year's Academy Life Day in the rain, 8.

# Faculty of the Week: Jeffery T. Samuels

By JEANNIE EOM, LINA HUANG  
and CLARK WU

"My favorite historical event is whoever the person is who thought, 'I have a great idea. I'm going to take this weird white stuff that cows or sheep produce and leave it out in the sun, let it sit there and rot internally until it becomes a thing we can eat.' Whoever made cheese—think about how many times that went wrong for it to go right," History Instructor Troy Samuels said.

Samuels has always loved history. "Every morning, I would ride my bike and my father, an accountant who should have been a geology or history professor, would run along with me and tell me stories from the past," he said.

However, it was not until college that Samuels considered history a career. "I was convinced I was going to major in science, and I wanted to get my language credit out of the way," he said. "I signed up for Latin, which I thought would be so bad. But I fell in love with ancient history again, and I was hooked."

Through Samuels's Latin course in college, he attended an archaeological excavation at Kenchreai, a hands-on experience he loved.

He was later exposed to the Gabii project, an international archaeological initiative studying one of Rome's early neighbors. "Once, we just stumbled across a burial," he said. "The first we found through excavation, but the second one we found was because I was cleaning a patch of dirt, and I fell in up to my knee. It was a two meter void that was the shaft of a shaft grave."

Samuels arrived at Exeter this year from Indiana University, following a conversation with an Exeter alumna. "I really wanted an opportunity to teach because that's where I get my energy from," he said. "The students and the teaching and the wonderful intellectual community I'd heard so much about from my friends and colleagues were what drew me to Exeter."

Samuels' connections with Exeter also include a distant familial relation with History Instructor Eve Southworth, which he discovered when tracing his own genealogy. "We share a common ancestor in 18th century New England," Southworth said. "Furthermore, during the witch trials in Lancashire, England in 1612, our ancestor Jane Southworth was accused of witchcraft by a 14-year-old Grace Sourbutts. Jane stood trial, and Grace accused her of sending her specter to harass Grace and even push her off the roof. When the judges noticed that Grace had no injuries from the fall, other witnesses exposed her lies. The judges discovered [another] ancestor, Catholic priest Christopher Southworth, coerced Grace into accusing Jane of witchcraft. Jane was a Protestant and controlled the family property. There is speculation that Christopher Southworth wanted to regain control of the family property by ousting his widowed sister-in-law. Luckily, Jane wasn't executed as a witch. This may sound fantastical, but it's all documented in court records."

Two months in, Exeter has held up to Samuels' expectations. "The little discoveries, little moments where I can have a conversation with students, which will lead to something new, something different, are really exciting."

Samuels's teaching philosophy, which he outlines in three guiding principles, is centered around the ways students can benefit from the instruction.

"One, history is about developing a way of thinking, of taking disparate, fragmentary pieces of evidence and adding them together into a coherent and convincing argument—that's a skill set that will serve students well in whatever they do," he said.

"Two, using history to think critically about current issues. History can often be a safer space for examining contemporary issues that are important to see how we got to the place we are today," he continued.

"Three: trying to find silent voices in the past, looking at the people who we don't have in our texts, thinking about how we can reproduce their narratives, agency, or actions," he said. "All of the people who I find myself dealing with don't have names or faces in the past. The everyday people doing these everyday things of history are the ones who I really find myself drawn to and want to find a way to tell their story."

Sabina Ion—an archeologist, Museum Events and Visits Manager, former-trainee of a master tea sommelier and Samuel's spouse—believes that this focus is a central aspect of his teaching. "I think that what makes him a really exceptional teacher is that he sees more in the value of history than just memorizing dates, names, places—we can do so much more with history, and he goes out of his way to make sure that students see the ripples that history has to the modern day and is able to make them connect with it in a way that still resonates."

Samuels' approach to teaching and history was partly informed by Ion's. "I had always been interested in looking at some of those lower levels of society," she said. "I don't care about big fancy buildings, but tell me a little bit more about the capacity and practices that we saw in ancient daily life. I'd like to think that my interest in that aspect of life got him also interested in that."

"I think he has really seized on some of these feminist areas of archaeology because he's always been surrounded by strong women in his life, so he'd better appreciate that," Ion joked.

Samuels undergraduate education in Minnesota also proved to be a formative experience for him. "I had to critically examine my experience growing up upper middle class in a gated community," he said. "It informed how I think about history in general, and also made me constantly undergo this process of re-education, a relearning and openness."

To Samuels, a reevaluation of antiquity may be a new perspective into Exeter's anti-racist initiatives. "Archaeology has been a field that's been used to justify white supremacist ideals forever. But it's also an excellent way to look into the past and tell us the stories of marginalized groups who didn't have a firm place in the world, that didn't make it into writing," he said. "I'm trying to find a way to deconstruct that white supremacist perspective, whilst not driving away students from the excitement of the unknown that is antiquity."

Samuels also knows the importance of having fun, remembering the TikTok interpretations of Plato's symposium his Ancient Classical Greek class recorded. "It's a way to cross these thousands of years and make things relevant and vibrant."

The energy and care Samuels brings to teaching is noted by his students. "His enthusiasm and his energy are definitely infectious. Especially because our classes are at 8 p.m., you would think that people would be more tired, but [Dr. Samuels] creates a class atmosphere that makes people want to speak up and be excited about the things we're learning," upper Maxine Park said.

"He also makes historical events relatable and easy to understand," Park added. "He's been showing us musicals on the American Revolution, which makes us think about the ways that we can view history through the lens of mediums like art or music."

Samuels's commitment to history has him reading books and writing papers, all while supporting the students he teaches. "Every time



**Jeffery T. Samuels with a colorful mask on.**

Teja Vankireddy/The Exonian

he's on duty, he has new updates on different publications he's working on. Some are in the proofreading stage, while others he's just beginning research on," senior Charlie Preston said. "It's a unique experience to be taught in high school by teachers who are constantly publishing and continue to contribute to their fields with books and articles."

Samuels' enthusiasm for history may also be boosted by his daily Grill smoothie and four cups of coffee.

This year, Samuels has not only had to cope with the challenges of being a new faculty member but also those presented by the pandemic. "I am a very social person; I am somebody who really thrives on those student interactions and finding time before or after class to talk, or leaving my door open at all times, and as soon as they come in, just chat about whatever's on their mind."

In the future, Samuels hopes to "rework and reimagine how Exeter teaches ancient history in ways that open up the Mediterranean."

Samuels is already starting the process of looking outside the mainstream narrative by teaching a 999 in the winter term, albeit with a subject outside his areas of research. "One day, Dr. Samuels and I walked to practice together, and I described to him my hopes of exploring the town's indigenous history to inform the school's first reconciliation efforts. He said he didn't know too much on the topic at the time but that he really wanted to learn more," senior Emmauelle Brindamour said. "A couple weeks later, he was suggesting a plethora of potential sources for our syllabus, enthusiastically sharing new ideas and tips every time we saw each other at soccer practice."

"I want to play a role in learning these histories that I'm not as familiar with and giving voices to stories in the past we don't talk about is really in line with my own interests," Samuels explained.

Soccer has held a large place in Samuels's life beyond meeting students at Exeter. Growing up, Samuels played soccer predominantly as a defender. "I will forever resent this because I was tall, so they stuck me in the back. I love scoring goals, so I want to play forward." Having never played forward, Samuels always calls himself an "attacking central defender, who tries to score goals from the center-back, which never works well."

As a co-coach of Exeter's Junior Varsity Girls' Soccer team, Samuels at times plays goalie during practice. One of Samuels's favorite shooting drills has the team predicting the number of goals they will score on him. If they score more than that, Samuels has to run, and if

they score less, the team has to run. "They have never scored more than they guessed," Samuels said.

Players commended Samuels for being a supportive and lively coach who brightens the practice environment. Senior Sarah Wang described Samuels as a helpful coach who gives meaningful guidance on soccer techniques, bringing energy with games like Sharks and Minnows. "One of our practices was dedicated to playing footgolf—golf but using soccer balls—and Coach Samuels arrived

dressed in khaki shorts and a polo shirt with flamingos printed all over it," Wang recalled.

Samuels also brought with him a bag filled with random prizes. "There was everything from Russian nesting dolls to his wedding program!" Wang said.

"It was the most random of 'treasures'—among them were a used book that he personally signed, as well as an old map of Europe that had been hanging out in his freezer. It makes you wonder what else is in there," co-coach and History Instructor Michael Matsu-

matsu said.

Managing the balance as the soccer coach and a compassionate adult, Samuels is always present to support the players outside of the practices and games. "He never fails to walk back from the fields with us, listening to us tell stories about our lives and giving us advice," Wang said.

Samuels has regularly followed soccer throughout his life, as Ion can attest to. "When we had both started graduate school, I was in Cincinnati while he was in Ann Arbor—it's about a four hour drive. I would come up fairly regularly, and not infrequently would I come up to him being gone at a soccer game," she said one hundred percent seriously, lovingly seriously, but very seriously.

Currently, Samuels is following and promoting the Chelsea F.C. women. "They're very good and never lose, and often, how my soccer team does affects my mood," he said. "I'll be very grumpy when they lose, so the more I follow teams that win, the better."

"It's an escape from work and one of my happiest places," Samuels said about coaching soccer. "I couldn't say yes [to coaching soccer at Exeter] fast enough."

Samuels brings the same energy to Ewald, where he serves as a dorm faculty. "I mean, all the guys there are just the absolute worst," he joked. "It's hard not to just enjoy all the time I get to spend in the dorm. They've been so welcoming of a new faculty member who you know will, at times, start searching for a student who actually came early to check in."

"Even though I'm on Sundays

regularly, which is a night where everybody's got homework and overtaxed, I can count on at least like three wonderful conversations about both schoolwork and whatever I'm working on or random questions of history or a sports game that's on the TV," he said. "It's been just beyond fantastic to get to spend time in the dorm."

"He's a very good Among Us player and has fooled a whole common room full of Ewaldians while playing impostor before," Preston said. "I'd like to say that he's made himself an invaluable part of Exeter's campus already. He takes great care in his roles as teacher, dorm fac and coach, and I hope he enjoys us just as much as we enjoy him."

Besides his roles at Exeter, Samuels also takes great joy in traveling and has returned to Rome every summer. "It really is a second home; I know that neighborhood so well, I know the little shops"

Romania, Ion's home country, also "captured [Samuels'] heart." "You see this juxtaposition of somebody pulling a brand new Audi into a driveway next to a horse drawn carriage," he said. "The city Timisoara, which is my wife's family's hometown, is just enchanting. It has this beautiful 19th century architecture... and there are these things called limo in Romanian, which are these frozen lemonades that you can drink on the float in their little canal. There are few things more perfect in the world than a summer day, sipping those in an old European city."

He and Ion have also been to southern Africa. "I've always loved animals; I wanted to be a zookeeper, so we got to go into Zimbabwe and Botswana and see in real life all these animals that I dreamed of seeing as a child and meet some truly amazing people who still owe me a trip to Oktoberfest in Munich," he said.

Samuels's love for new places extends to everyday life. "I live in the oldest house on campus (Wells Kerr House). When I joked to Dr. Samuels and his spouse about how

I have a scary old attic that's potentially full of secret treasure, they both got very excited and started planning an archaeological-type expedition into the unknown," History Instructor Dionna Richardson said.

Ion's favorite memory, which she considers representative of Samuels, involved their travels. "Landing in the Makgadikgadi desert with *Lady Madonna* by The Beatles playing and him puking in the back of the airplane on the airplane," she said. "It's a very iconic and funny memory that will always live on. A lot of my memories that I most love of him are ridiculous like that—a product of his ability to take things in stride."

# Staff of the Week: Nancy C. Thompson



Nancy C. Thompson smiles under her mask.

Indrani Basu/The Exonian

By TINA HUANG, TARAZ LINCOLN and AMY LUM

"I remember when a student came in through the Health Center door with a ten-foot pole stuck on his finger," Director of Nursing Nancy Thompson said. "At the time, I was thinking 'I can't put this student in a car with a driver with a giant pole on his finger to go to the emergency room. I can't call 911 to have them take off the pole.' ... I ended up finding a gel that I could put on his finger, and it took a while, but we finally got the pole off...That was one of my funniest memories."

Since joining the Academy in 2006, Thompson has been a backbone for both the nursing department and for her students and advisees.

Before coming to the Academy, Thompson attended Boston College for her undergraduate degree and Simmons College for her graduate degree. Following college, Thompson worked in the pediatric unit at a hospital in New York and then on the solid organ transplant unit at the Children's Hospital in Boston, Massachusetts.

After her time in Boston, Thompson managed two pediatric practices in Kingston and Exeter. "There were ten providers between the two practices, seven doctors and three nurse practitioners. I helped to manage their schedules and their practices as well," Thompson said.

Because Thompson's work was mostly administrative in that role, she did not have much hands-on patient care. However, Thompson enjoyed her work. "I liked the people that I worked with," Thompson said. "When I actually applied for this job, I wasn't looking for another position. Someone had told me about it and I was like, 'Oh, that sounds really interesting.' So I applied."

Thompson's love of working with adolescents brought her to the Academy. "I worked on the solid organ transplant unit... [and] the majority of the patients were adolescents. That's when I really started to see how much I liked working with the adolescent population," Thompson said. "So between the job opening and you know, the age group and just this beautiful campus, right smack in the middle of the town of Exeter...all of those things together brought me here, here at Exeter."

Staff Nurse Danielle Ades admired Thompson's dedication to students. "Ms. Thompson is very aware of and involved in the direct care of students

which, from my experience, is not always typical of a Nursing Director," Ades said.

"She makes sure collaboration exists with other disciplines such as Nutrition, Counseling and Athletics," Ades said. "Her deep concern about the care we provide is reflected in the fact that we have her cell phone number and are encouraged to call her during off hours whenever needed."

In addition to Thompson's work ethic, Staff Nurse Christine Arlington noted Thompson's inspiring personality. "She is a fierce advocate for what she believes in," Arlington said. "She also has a great sense of humor, which makes everything better because who doesn't want to laugh more?"

Though COVID-19 has hit the Academy hard, Thompson has been well prepared to fight back. Staff Nurse Michael Felber noted her outstanding work ethic. "She had to really re-imagine how the health center would function in the pandemic and put things in place to keep students and staff safe in a short period of time with constantly changing conditions," Felber said.

"Nancy Thompson is one of the reasons fall term happened," Felber said.

Ades agreed. "She is very involved in every aspect of the Health Center, which is a huge task under normal circumstances. It is hard to imagine all the work it must have taken in order to safely bring back students to campus."

When she's not in the Lantom Health and Wellness Center, Thompson enjoys coaching and playing softball with students. Before coming to Exeter, however, coaching wasn't really on Thompson's radar—Associate Athletic Trainer Gordon Coole encouraged her to take the first step in coaching softball. Thompson originally started out as a part-time assistant and then a full-time assistant, before taking over the head coaching role.

Due to COVID-19, however, Thompson has stepped down from her head coaching position this year. "I wouldn't have been able to [coach] because of my responsibilities here at the Health Center," Thompson said. "But as far as the future [goes] ... I would like to get back to coaching, whether it's as an assistant or maybe JV coach."

While she can't coach this year, Thompson has made lasting impacts on softball team members. "We have shared many student-athletes over the past 16 years," Physical Education Instructor Melissa Pacif-

ic said. "Every reunion I get at least one comment on how appreciative they are for the values Nancy has instilled in them."

Varsity softball member and senior Katie Moon agreed. "Coach Thompson is one of the most sincere, hard-working, and compassionate adults on campus," Moon said. "She always pushed us to work our hardest at practice and didn't give up on us during our most frustrating games."

Fellow team member and upper Jamie Carlberg remembered a time when Thompson supported her. "Before I had been diagnosed with anxiety, I had an anxiety attack during softball practice, and I was super embarrassed," Carlberg said. "But she called the Health Center for me and explained that it wasn't my fault and that I was clearly suffering from anxiety. She was so kind and helpful about it."

"She was more than just a coach on the field, she made connections with us on a deeper level, where I felt like she genuinely cared about every single one of us," Moon added. "She made sure to check in with each other this past spring when we missed our spring season, and I am so grateful for all the time and dedication she has given the softball program."

Despite her busy schedule at the Health Center and as a coach, Thompson dedicates time to check up on her advisees. "Ms. Thompson is the first person me and my fellow advisees can turn to when things get a little tough," upper Malcolm John said.

When he came in as a new lower, senior Jun Lee appreciated Thompson's guidance as an advisor. "She was always there for me to listen whenever I felt like I needed to reach out to an adult," Lee said.

"I remember my prep year I had forgotten to get my out-of-town form signed by her, and I had to turn it in in 5 minutes," upper Aiden Silvestri said. "I texted her and she responded quickly and signed it while coaching her softball team. It's small moments like these that stick out to me because she is so willing to help."

Upper Dilan Cordoba recalled an uplifting advising meeting with Thompson. "[Our advisory] would meet her in the basement of the Health Center, and she would bring us donuts and Gatorades," Cordoba said. "There was a day where we all laid on the floor of the Health Center, and she guided us through a mediation. I remember that day being very overwhelming and that meeting was the highlight of my day."

Thompson's caring nature is a powerful force in the community. "Whether it be staff, students, our yoga community and of course her family, Ms. Thompson treats each person with non-judgment and love," Arlington said. "She has an innate ability to make people feel at ease and like you just sort of know everything will be alright."

crisp, to carry the joyous emotions of the songs. Unlike her previous two albums, she does nearly all of her own harmonies, even though a variety of vocals from different performers would be preferable. This results in listener fatigue after only a few minutes.

Nevertheless, "positions" still has several enjoyable moments, usually when Ariana leaves her comfort zone. She dips into neo-soul with "my hair," makes a dance-pop jam with Doja Cat on "motivé," and exhibits serious chemistry with the Weeknd on "off the table." On "pov," maybe the best song on the album, she drops her sexy, joyous facade to confess that "for all of my pretty and all of my ugly too/I'd love to see me from your point of view."

It's almost inevitable that "positions" will hit number one on the Billboard Music Charts—and probably number one in Australia, Canada, and several other countries worldwide as well. After all, Ariana Grande has already built a reputation as one of the biggest names in global pop music, next to Dua Lipa and the Weeknd. But "positions" is her first album to just coast off of her reputation without adding to it.

## Album Review: *Positions*, Ariana Grande



By MARCO KO

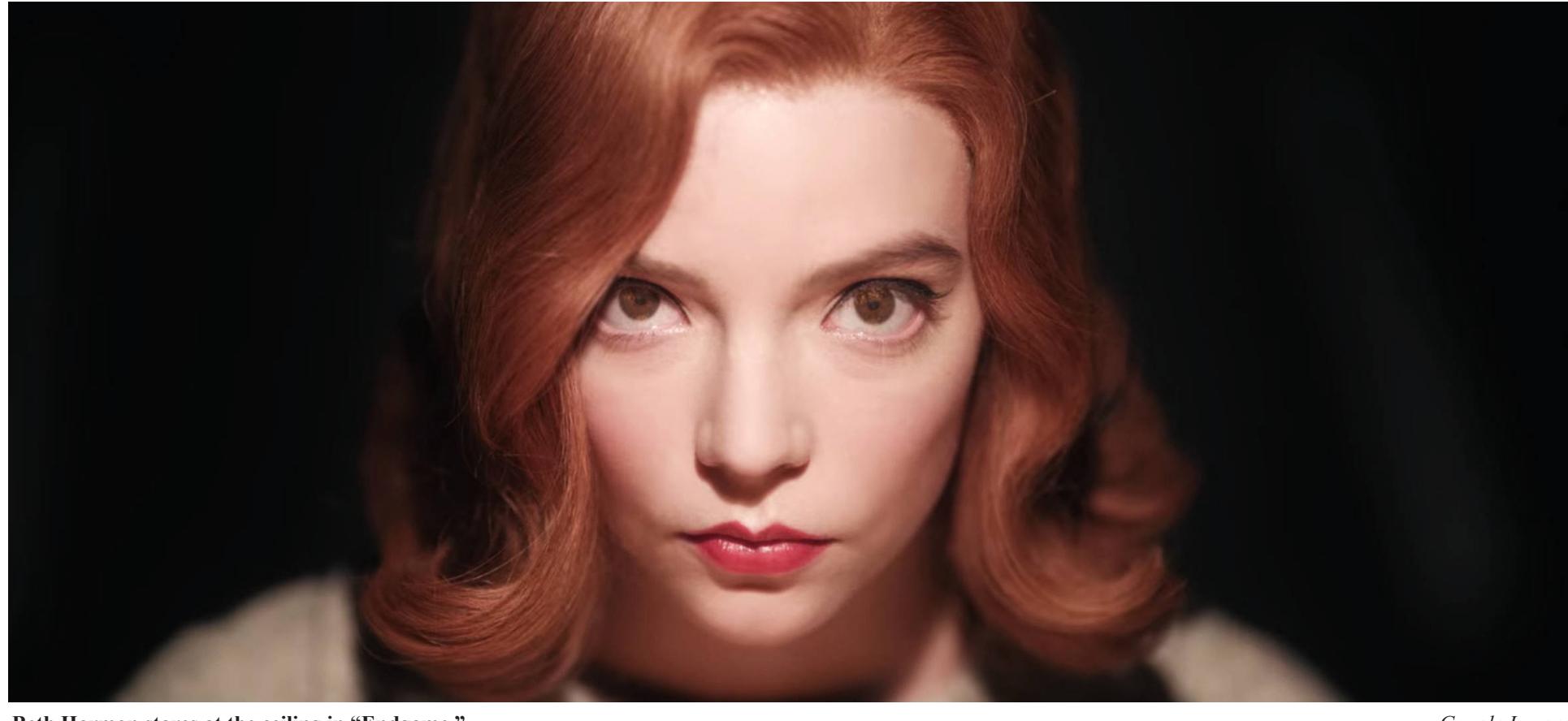
I could tell from the Spotify page alone that "positions" was going to be a transitional album. Like her previous albums "sweetener" and "thank u, next", all of the songs were styled in lowercase, with little "explicit" symbols warning me that this was *grown-up pop*, to make me feel like a sexy, empowered woman (never mind that I'm none of those three things). Unlike "sweetener" and "thank u, next," Ariana only waited a week after its announcement to release it, as if she wanted to share it quickly and didn't care much about its marketing.

Perhaps that was the point. Nearly all of the songs get to the point quickly, with simplistic themes. On "six thirty," she asks "Are you down?/Down like six thirty," referencing the hands on a clock. On "just like magic," she boasts "Just like magic, I'm attractive/I get everything I want 'cause I attract it." She relies on her vocals, breathy and

Ariana Grande's cover for her new album, *Positions*.

Google Images

# Series Review: *The Queen's Gambit*



Beth Harmon stares at the ceiling in "Endgame."

*Google Images*

By OTTO DO

"The strongest person is the person who isn't scared to be alone," Alice, the mother of protagonist Beth Harmon, advised. Netflix's new mini-series *The Queen's Gambit*, based on Scott Frank's novel of the same name, tracks the life of an incredible woman named Beth Harmon who goes on to become the chess champion of the world after struggling with substance abuse.

We meet Beth as an eight-year-old when her mother deliberately crashes their car, committing suicide. Miraculously, Beth emerges unharmed physically, but she is left with a great deal of emotional trauma. Each episode, she cycles back to a few words from her ill mother through a series of flashbacks.

Beth's father was never involved in her life. After her mother's death, she finds herself in an orphanage, Methuen School for Christian Girls. There, she develops three relationships that stay with her: a friendship with a black girl named Jolene, a pas-

sion for chess, and an addiction to tranquilizers. However, it is her love of chess that drives her addiction to substances: the tranquilizers provided her the ability to visualize and calculate chess strategies.

Perhaps the uncertainty of her formative years—the suicide of her mother, the lack of a father figure—turned her to the game. "Chess isn't always competitive," she said. "Chess can also be beautiful. It was the board I noticed first. It's an entire world of just sixty-four squares. I feel safe in it. I can control it. I can dominate it. And it's predictable, so if I get hurt, I only have myself to blame."

She learns to play chess from the orphanage custodian, Mr. Schreibel. However, she is only able to play chess when she sneaks down to the basement to see him. To practice, she takes pills at night. She believes that they magically grant her the ability to project a chess board onto the ceiling as she lay awake.

Nonetheless, Beth is talented even without the drugs; her natural intuition and unparalleled ability to memorize theory allows her to surpass almost all of the top players in the country. Her genius—her gentle and calculative demeanor—is admirable.

Only when she grows frustrated does Beth ever falter. On those occasions, she sneaks away to take the opiate, washing them down with alcohol when available. As a result, her countenance changes immediately—regaining her calm—but the drugs in the end aren't enough to make her infallible.

It is difficult to watch Beth succumb to her addictions, and while she has one of the greatest chess minds in the world, her trust in drugs to bring her to victory, in the end, cripples her. On her rise, however, Beth encounters many friends. Chess is a predominantly male sport, so her friends were mostly men. Perhaps they were like me—fascinated by her beautiful mind. They see that she is hurting, hurting herself, and so they attempt to help her. They drill and play, and she begins to see that she is able to refine her skill in

this way more than she could through reliance on the drugs.

The final episode "End Game" marks Beth's ultimate success following a painful loss in an earlier episode. This time, she is sober. Her match with chessmaster Borgov is intense, and neither of them make any missteps. The game goes on so long that they have to adjourn and continue the next day. During the break, her friends help her play out every possible scenario and methods of overcoming each one.

When the game resumes, she has already played through all the possibilities, but Borgov makes an unexpected move. Her friends panic, but she stays calm—she looks up at the ceiling, and sure enough, there was her imaginary chess board. She played through the rest of the game in her head and charted her victory.

This ending proves emotional for multiple reasons. It is intriguing to see, more or less, an addict's mind without the creative embellishment lending to their struggle with a visceral energy that many stories of addiction

tend to either take for granted or overplay. For Beth, her love of chess drives her addiction; however, she does not need anyone to tell her that drugs are ruining her life, or that she needs help. Instead, Beth needs someone to show her that her lucid mind is more capable than her drugged one.

And this healing takes time. When Beth was nearing victory, some unfortunate event always makes drugs look like the only option for her, but her friends persist in helping her find another path. Her friends are not perfect: Jolene tells her, "I'm not your Guardian Angel. I'm not here to save you. Hell, I can barely save me." All her friends can support her and make her feel loved—there's no simple, one-step solution to addiction.

When Beth's mother says, "The strongest person is the person who isn't scared to be alone," she may be partially right. However, we also should recognize that the strongest people are also those who are willing to be loved and to receive help when they need it.

## WHAT DID YOU THINK ABOUT ACADEMY LIFE DAY?

By CHIEKO IMAMURA '22



» "It was really wet and cold, which made it a little less fun than previous years"

Ela Andreassen '22

» "I really appreciate that the school put together an Academy Life Day even though there is COVID going on"

Sava Thurber '22

» "I thought that the indoor part where they did the field games was a really fun addition, especially since it's normally all outside."

Grace Pulchalski '23

» "It was a good opportunity to get to see people I hadn't really seen yet."

Oscair Page '22

» "Given the current circumstances, I think the school did the best that they could do to accommodate everyone."

Selim Kim '24

» "Coach Mit, hard to hit and hits hard."

Emilio Abelmann '21

» "I enjoyed getting to see everyone's creativity with their jack-o-lantern designs."

Rosemary McIlroy '21

Teja Vankireddy/The Exonian

# Sports

## » WRITE FOR THE EXONIAN

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# Athletes of the Week: Boys' Water Polo Captains

By EMMA LIU

The captains of Boys' Varsity Water Polo have had a challenging season, but despite the setbacks, they continue to persevere. This is likely due to the team's highly qualified captains—senior and co-captain Osiris Russell-Delano was one of Big Red's top offensive players last year; senior and co-captain Cooper Walshe received all-tournament honors last year at the 2019 NEPSAC water polo championships; and senior and co-captain Aiden O'Brien was the top goalie in the finals, ending the tournament with eight saves.

This year, this power trio hopes to energize the water polo team, famously known as "Bear Polo." While O'Brien is out with a concussion and remote for now, the other two co-captains are holding down the fort, teaching the preps and refining the skills of other players. All three of these captains have their own quirks and together, they lead a very strong roster.

Charlie Venci '20, a water polo alum and past captain, praised the team's leadership.

"Cooper and Osiris are fantastic leaders-by-example," he said. "They come to practice fired up and, while they may not be vocal about it, their energy and passion in the water gets their teammates going. It's been a pleasure coaching them this year. Unfortunately, Aidan suffered a concussion early in the year and was unable to be with us for a large portion of the season. However, his spirited approach to every challenge that he faced complemented Osiris and Cooper's lead-by-example methods."

Another co-captain alum,

Milo Walshe '20, agreed with Venci's point. "Aiden is a born leader, and ever since his prep year he has had a big influence on the team," he said. "He stepped up big and played goalie last year which really helped our season. Osiris is a really competitive player and is an absolute weapon on offense. He embodies Bear Polo's fighting spirit, and leads by example in the water. Lastly, Cooper is an extremely scrappy water polo player. He actually never gives up, and it's won us games. Nobody grinds harder than Cooper, and I'm sure he sets a good example to follow."

C. Walshe's persevering attitude is immediately noticeable after he tells the story of how he first got involved in Water Polo. "When I first came to Exeter, I was actually planning on joining the cross-country team when I arrived on campus," he said. "I arrived on campus early one morning and was able to watch the latter half of a water polo practice. I decided to try out and needed to borrow a suit from my brothers."

"I was so out of shape at the time that one of my brothers was holding me up in the water between drills so that I could get some rest," Walshe continued. "I barely made the JV team and the first game we had, our coach didn't even let me be a bench warmer: I was made to watch from the stands."

"I worked hard that year and I made the Varsity team my Sophomore year. I then came back my junior year and earned a spot on the starting lineup of Varsity," Walshe said. "I was named captain at the end of that season and it is still shocking to me that I was able to start as a spectator in



Last year's Boys' Water Polo team smiles for a team photo.

Adam Tuchler/The Exonian

leading the team. I always take a special interest in the JV group. I was in their shoes at one point, and I know that each of them has so much potential."

Prep Michael Yang agreed. "The captains are really dedicated whether that is their work ethic or their determination to contribute to the water polo team. Osiris and Cooper are really committed to elevate the team as a whole and always do it with a sense of passion upon their face. They have done a great job connecting the string of new water polo athletes to the returning ones, making me feel a part of

While being made a captain within these uncertain times puts extra pressure on them to perform at their best and motivate the team, the captains take it in stride. "Although it is my last season, for a lot of the team, they will have many more seasons of Exeter Water Polo," Walshe said. Not having a game that we are training for sometimes makes it hard to put your full energy into practice but knowing that the rest of the team is watching me, I make sure to bring the intensity to every drill because I want the team to be in good hands for the years to come. I make sure

everyone because I want to set the team up for success in the years to come."

"The captains have been motivating us by leading by example. They work hard every day and set a good example," senior Aren Mizuno said. "Seeing this tremendous effort from them makes the rest of us have to do the same. They have also organized a tournament for these last two weeks of practice which is exciting. We are hyped to play competitive games like we would in a regular-season free of COVID-19."

## COOP'S SCOOP

### WHICH FACULTY MEMBER WOULD SPEND THE MOST TIME IN THE PENALTY BOX?

» "I think we can all agree that Dean Cahalane is high up on this list."

Ursula Wise '21

» "Mr. Weatherspoon. He would hit the refs with a killer moral argument."

Brandon Anderson '21

» "Coach Mills always preaches about respecting the refs, but when you watch the game tape, you can see that he does the most arguing. So Mills would be a problem if he played."

Hayden Giles '22

» "Hands down Coach Venci '20. Just last year he was consistently in foul trouble."

Aren Mizuno '21

» "Coach Mills, because heartless players tend to break the rules more often."

Adam Tuchler '21

» "I can think of a few."

Erica Lazure, English Instructor

» "100% Coach Lundy. He just gives penalty box vibes."

Nat Kpodonu '23

» "Coach Cosgrove is last on that list."

Aiden Silvestri '22

# Humor

"My mom was a biology major, so genetically I should be good at biology."

—Baron Masopust '24

"I think *The Exonian* should recognize it's not a real newspaper and begin printing in all Comic Sans."

—Joe Laufer '21

"We gave up this week—thank you Jack!"

—The Senior Humor Editors

# The Stages of Election Night

By JACK ARCHER

**1. Apprehension:** It's hours before the first polls close, but you've already pinned a tab displaying CNN's greyed-out election map. Trump's yelling on twitter about something. The polls all say Biden, but four years ago they were dead wrong. As the sun sets in the early afternoon and the temperature drops

below freezing, you shift in your chair and try to focus on homework.

**2. Hubris:** Amidst the first waves of poll closures, things are looking up. Florida flip-flops like a fish out of water, but for now it glows a brilliant blue. John King (AKA magic whiteboard man) lays out Biden's easy path to victory, provided that he wins Florida. The election is go-

ing swimmingly. You prepare the celebratory halloween candy you saved just for this occasion.

**3. Downfall:** As the night unfolds like a three-year-olds attempt at origami, Florida blinks red and stays red. Blue Texas doesn't last very long. As votes come in from the three states which seem to pick who gets to be president, John King starts stuttering about early votes. You

put away the halloween candy and shelve all the homework you hoped to get done.

**4. Fear (11:00pm):** You've called most of your friends by now. The logical ones are analyzing possible outcomes, and the emotional ones are lining their doorways with salt and putting their faith in the weather gods. You miss two hours ago.

**5. Comedic Relief:** Haha

Kanye's getting votes.

**6. Losing Faith in Humanity:** Kanye's getting votes.

**7. The Crash:** In the early hours of the morning, you collapse into bed and thank your lucky stars that class is cancelled tomorrow. Not that you expect to fall asleep.

**8. Sleep:** Actually you're sleep deprived so you conk out almost instantly.

## International students watching the election with zero understanding of the electoral college:



By JACK ARCHER

When someone says they aren't coming to The standup comedy show on Saturday, November 7, from 7-8:30 pm on the steps of Phillips Hall



By STANDUP EXETER

» **WRITE FOR THE EXONIAN**

*The Exonian* is Phillips Exeter Academy's student newspaper; join us by writing for the Editorial Board, coding or maintaining our website for the Web Board or maintaining our financial health through the Business Board. Reach out to any member of the Board, including Editor-in-Chief Anne Brandes, for more information.

## Amy Coney Barrett: A Threat to Many

By PHE BENTLEY '23 and KIRA FERDYN '22

Modern America is trapped in a battle for human rights. Marginalized groups are constantly violated by systemic biases. As Americans look towards the upcoming election, many are voting for their own fundamental rights. After the loss of Ruth Bader-Ginsburg, the current administration has chosen to overturn the precedent set in 2016 and nominate Judge Amy Coney Barrett.

Barrett leans conservatively, and her appointment pushes the right lean of the Supreme Court to an overwhelming majority of 6-3. Beyond that, many of the views she's expressed threaten Americans' rights. Barrett's position in the Supreme Court will negatively impact the rights of people of color, mem-

bers of the LGBTQIA+ community and women.

In the middle of a massive movement for racial justice, we are in a position where we will hopefully be seeing more cases for civil rights brought in front of the court. Barrett has a history of being problematic on racial issues and will likely stand against any of these cases. In a 2017 case, where a Black employee at Autozone faced racial segregation, she refused to rehear the case. In her scholarly work, she has considered the underpinnings of *Brown v. Board*, though she said in her Senate hearing that she considers it a "superprecedent."

The Supreme Court has played a major role in advancing and curbing racial justice, but it has also been important in aiding the advancement of

LGBTQ+ rights. It was responsible for legalizing same-sex marriage and banning gay and transgender discrimination in the workplace. There are some potentially groundbreaking cases coming to court in the near future as well, including *Fulton v. Philadelphia*, which would ban adoption agencies from turning away same-sex couples wanting to adopt because of their sexuality.

The next Supreme Court member will have a definite impact on the rights of LGBTQ+ individuals, and Barrett's stance on the issue is troubling. She has not served long enough as a federal judge to have the same history of dealing with LGBTQ+ cases as most Supreme Court nominees do; however, at a lecture at Jacksonville University, Barrett was vocal in her opposition to

the *Obergefell v. Hodges* ruling to legalize same-sex marriage. She also questioned allowing transgender individuals to use the bathrooms of their choice.

Following the death of Ruth Bader Ginsburg, women across America are reflecting on her legacy. Amy Coney Barrett strives for the complete opposite of what her predecessor tried to build. Her policies regarding women's reproductive rights will push Americans backwards. *Roe v. Wade*, decided in 1973, said that the government is not constitutionally justified to regulate abortion within the first trimester of a pregnancy, nor can it refuse the option of abortion for a mother whose life is in danger. Although Barrett continuously avoided questions regarding this topic during her Senate hearing, Trump officials have

suggested her alignment with the dissenting opinion on this case. She views *Roe v. Wade* as flexible, noting that the call for its reconsideration has never halted. Women's bodily autonomy and reproductive rights should not be infringed upon by the government. Barrett's appointment as Supreme Court Justice is detrimental for women across the U.S.

The United States continuously preaches freedom as a core value, yet this is contradicted by the actions of many impactful figures in the government. Barrett is a prime example of this, and her position as justice will further limit the rights of marginalized and oppressed communities. BIPOC, members of the LGBTQIA+ community and women are just three examples of this. Every person deserves to have their rights respected, and the appointment of Amy Coney Barrett pushes Americans backwards on their journey towards equality for all.

## The Forgotten Ones: Asylum Seekers, Refugees and COVID-19

By ANDREW YUAN '24

Although temporary settlements and refugee camps are less severely impacted by COVID-19 than enclosed city centers, the recent rise in cases of infection raises concern for humanitarian organizations. Despite the escalating crisis, countries still collectively detain asylum seekers and refugees in facilities without necessary protection.

### Refugee Camps as New Infection Centers

In early June, while the world was witnessing soaring coronavirus cases, refugee camps surprisingly avoided the crisis. It wasn't until August that Syria's Al Hol Refugee Camp, a temporary settlement for 2,000 Palestinians, reported its first coronavirus case. The Zaatri Refugee Camp and Azraq Camp in Jordan, currently hosting a total of 12,000 Syrian

refugees, didn't have any cases until early September.

However, the underlying cause for such low infection rates revealed potential danger. A recent article by *Time* explains that the external factors of national lockdowns, isolation from communities and shortage of test kits were the main contributors to the low number of detected coronavirus cases in refugee camps.

Aid agencies, fearful of a sudden rise in infection rate, continued to emphasize the need for better medical facilities and isolated spaces for those in quarantine. Most governments refused to comply, however, citing the need to prioritize the protection of nationals over nonnationals. But even those who complied, such as the Bangladeshi government, failed to meet the guidelines outlined by WHO and the United Nations' Inter-Agency Standing Committee.

Fears of a case explosion have become the harsh reality.

In most refugee camps, there has been a significant rise in both the number of cases and the infection rate. By early October, Bangladesh's Cox Bazar Refugee Camp, home to 860,000 Rohingya refugees, had already detected 89 total cases. In Greece late September, 240 refugees in the new camp of Lesbos tested positive for COVID-19, and the number is still growing exponentially. Globally, UNHCR reports that, among the 30 million displaced, a total of 21,000 refugees have tested positive for coronavirus.

With insufficient control; lack of medical supplies; and crowded spaces, scientists and the United Nations predict that the spread of coronavirus among refugees will likely only accelerate in the near future. Yet, governmental agencies are still refusing to cooperate with humanitarian agencies, blind-

ly blaming and inciting hatred against refugees.

### Exploitation of Asylum Seekers

With travel restrictions and lockdowns, multiple governments are using COVID-19 to deny asylum. Notably, the Trump administration is abusing its border closure to amp up its rejection of refugees. In the six weeks after the travel restrictions came in place, the United States denied entry to around 20,000 asylum seekers.

The Trump administration has also exposed asylum seekers to unnecessary danger. In late August, ICE released a report finding 5,379 total cases of infection among detainees. The administration still enforced 450 deportation flights, causing super spreader events with dozens of infected travelers bringing the virus back to Latin America and the Caribbean.

However, some other gov-

ernments have implemented effective measures to mitigate the impacts of COVID-19 on asylum seekers. In Canada, Immigration Minister Marco Mendicino announced that the country will grant residency to all asylum-seekers who are working in fields most negatively affected by COVID-19, including hospitals and healthcare industries. Most Latin American countries, such as Chile, Argentina and Peru, have agreed to employ asylum seekers and refugees in national health systems. Such policies have allowed refugees to earn adequate income during this economic crisis, with substantial contributions to the host countries themselves.

While other governments need to learn from the above examples, all humanitarian organizations and governmental agencies must call for international cooperation to tackle the escalating crisis in refugee camps.

## On Productivity in a Pandemic

By ARHON STRAUSS '23

Most Exonians have sat back and done nothing at some point. Games, shows and movies allow us to relax and entertain ourselves, to tune out politics, work or school. But is relaxing actually helpful? Is a reprieve from the world what we need right now? Last year, I wrote an article arguing that we should use quarantine to relax. However, the current situation is much different than it was then.

Quarantine has lasted around six months. For six months, we have been inside and the lack of productivity, which I thought was

helpful last spring, has become a curse. The monotony of each day has degraded free time's relaxing effect, transforming it into boredom. There is so much time with so little to do. As such, games, shows and movies are no longer a break from stress, but rather time fillers which serve no real purpose.

Activities such as games, shows and movies are never going to be productive. In fact, they are recreational because they only need to be enjoyable. Yet, they are still a vital part of our lives. In the right doses, they can give time to reset, which can increase productivity later.

However, there is a point where entertainment morphs from a temporary reprieve to a distraction from life. In our normal lives, we limit these activities through productivity, which quarantine has restricted. We are unable to go places, explore new interests and meet new people. Thus, with less to do, unproductive activities become more attractive and common. Breaks, even long breaks, may be good for us in the long term, but I have noticed myself and people around me becoming too invested in gaming, shows or other forms of entertainment. What should we do then?

I think it is critical we seek

out new interests to help us learn, grow and remain active. It can feel easier to simply sink further into old activities. The familiar is usually easier to grapple with—especially in a trying time like quarantine, which pushes the bounds of our perseverance and mental fortitude. People are usually social creatures, so this time has been hard for our society as a whole. The economic and health repercussions of the current situation have only exasperated the present circumstances. It is tempting to do familiar activities, to just sit back and watch some Netflix, to do nothing. Nevertheless, it is even more important to stay productive because of the present situation.

Exeter's campus offers a host of opportunities during quarantine. Each Exonian has a chance

to meet new people and search for different activities they are passionate about. Our classes, clubs, sports and campus allow us to be relatively safe while branching out, a luxury many people do not have right now. Yet, many of us get caught up in our dorm rooms instead of using the opportunities we have here.

So, heading into winter term, we need to make a conscious effort to utilize the options Exeter presents. It may be harder than before because of the weather, but, in order to maintain our ability to be productive, exploring new opportunities is going to be more important than ever. We should all make an active attempt to get off YouTube or Netflix and go outside, walk around and find new activities we can enjoy, activities in which we are productive.

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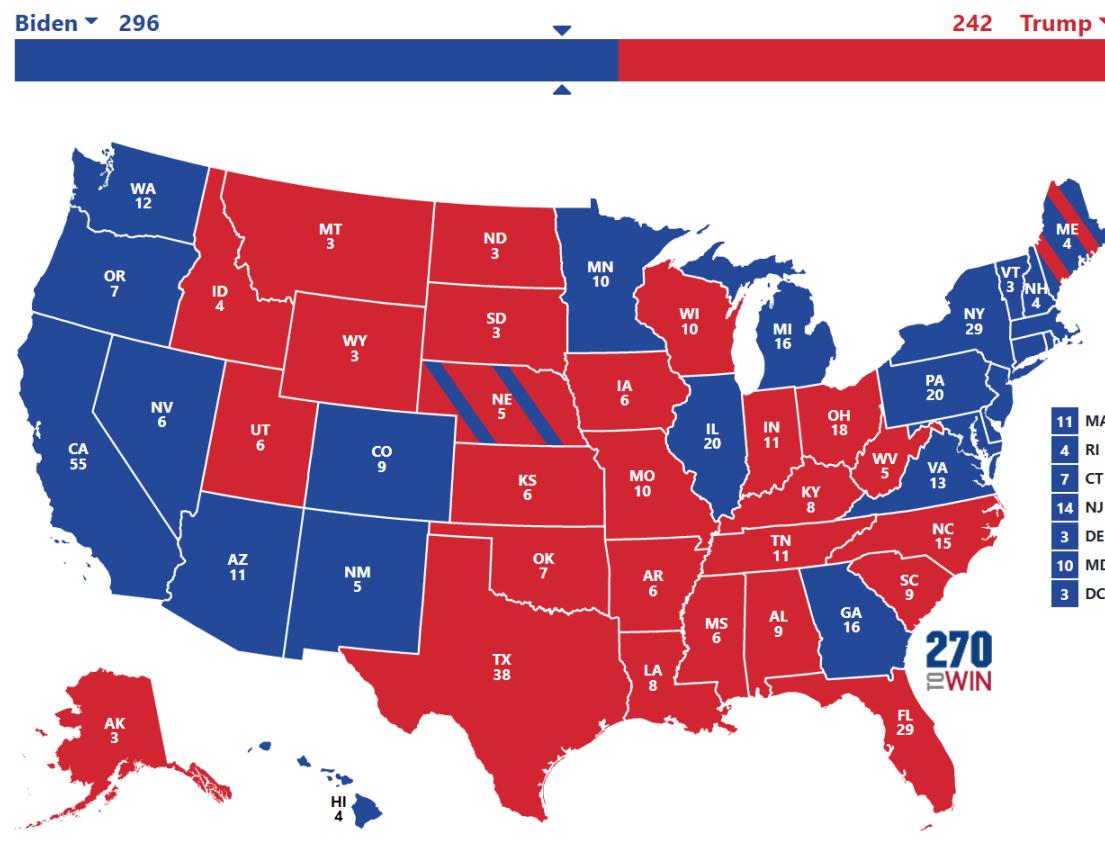
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# EDITORS' CORNER: PRE-ELECTION PREDICTIONS



By DILLON MIMS '21

Four years ago, Democrats walked into election night with an overconfident faith in their own superiority and electoral chances. Up until the very end, they scoffed at Donald Trump and his supporters—whom Hil-

lary Clinton herself called a “basket of deplorables”—all while neglecting to campaign (or at least campaign enough) in the states where such voters reside. A Clinton victory was, to them, as inevitable as a Trump presidency was unthinkable.

And yet—because a Clinton

victory was not inevitable, and it in fact did not come—here we are.

This election will be close. Nail-bitingly close. There won’t be a blowout, and there won’t be a landslide. But, four years after their loss in 2016, Democrats have learned from their

previous mistakes; and this time, they’ll win. The Biden camp has spent the past three weeks vigorously campaigning, sending the former Vice President, Senator Harris, and superstar President Obama to swing states across the country. They’ve centralized heavily on the rust belt—Wisconsin, Michigan, Ohio, and Pennsylvania—which all went from Obama in 2012 to Trump in 2016. Biden, who’s always connected well with white working class constituencies, is attempting to rebuild the “blue wall.” FiveThirtyEight polling shows that his efforts are working. Moreover, Vice President Biden doesn’t need to win every state in the rust belt, depriving the Trump campaign of just one or two crucial states could spell the undoing of a second-term for the current president.

Beyond the northern midwest, however, there are three more surprising states in which the Biden campaign has been spending its utmost valuable time: Texas, Florida, and Georgia. If history were to be any indication, the Democrats don’t have a chance of winning anywhere south of the Mason-Dixon Line, but this isn’t history, and changing demographics—along with the mass-mobilization efforts of Stacey Abrams (GA), Beto O’Rourke (TX), and Andrew Gillum (FL), who each lost their own elections in 2018—

have thrown all three once-safely GOP states into electoral contention. That said: the only state with a close-to-probable chance at going blue is Georgia, where Black voters have largely redefined the Peach State’s political identity. Texas and Florida, wrought with voter suppression, will likely fall, as usual, into the GOP column. And yet, the fact that any of these southern states have a fighting chance at going blue is an ominous sign for Republicans, who’ve been forced to spend both time and money fighting for states that few thought would even be competitive, leaving the Democrats more open space in the states they need to win back.

Of course, there are more than just these factors that led to such a forecast of Biden’s success, the mismanaged pandemic and economic crisis least among them. But there are just as many elements unaccounted for that might make his path to victory untenable, marred by bad polling (see: 2016) or a blatant theft of the election aided by a conservative Supreme Court (see: 2000). This is no normal election, and ultimately, there is no way to assuredly know the outcome beforehand. But if all things are free in fair—as they not often are in America—Joe Biden will narrowly, but conclusively, become the next President of the United States.

By DENNIS KOSTAKOGLU-AYDIN '21

Of course, none of this actually matters. The final election day maps aren’t important because the race will be decided by the millions of votes still left uncounted by noon on Wednesday, Nov. 4. These votes have the potential to flip Pennsylvania for Biden (should he lose there), and maybe Georgia if Democrats are lucky. However, if the news cycle has been telling us anything these past couple weeks, it’s that Republicans, in an undemocratic abuse of their power, are trying to prevent mail-in votes from being counted. The Supreme Court already struck down such attempts in North Carolina and extended the vote counting period in Pennsylvania. In addition, over the weekend, the Texas Supreme Court shot down a Republican-led attempt to throw out almost

127,000 votes. Unfortunately, the Supreme Court now has a 6-3 conservative majority, with three of those conservative judges elected by the incumbent president. It is possible that the president will use the judicial system to invalidate a Biden win, or ensure a Trump win. Mostly because Biden supporters actually believe scientists, I believe that a lot of the mail-in votes are for Biden; as a result, Biden’s path to 270 right now is to allow the mail-in ballots to be counted, while Trump’s is to ensure that they aren’t. I really hope that the precedents set this weekend in North Carolina, Pennsylvania, and Texas will allow all mail-in ballots to be counted, and pave the path for a Biden victory sometime next week or the week after. Although, depending on what the Trump campaign and the Republicans have up their sleeves, Biden could also lose the election in a heart-wrenching manner reminiscent of Al Gore in 2000.

By EMMANUEL TRAN '22

I predict a slight Trump victory, regardless of the polling averages. Many of the polls show a Trump victory, yet the experience of 2016 shows that we should be wary of polls, since they seem to give a skew for the left. I think that, if you look at even polls which predict Biden to win, they also show Trump to be preferred on the economy. While many voters may prefer Biden, when it comes down to it, the economy will be important to them. Finally, I think the issue of coronavirus lockdowns will play to Trump, as many small business owners see the coronavirus policies as terrible for their bottom line.



By STEPHEN MCNULTY '21

My map centers around one premise that the Editorial Board has tasked me with—arguing for a Biden landslide. Firstly, I want to offer a brief summary of where I don’t think the wave will go. For instance, I don’t think Biden’s wave will reach Florida, where early voting turnout has been subpar, at best. Nor do I think it will reach Ohio, where Biden continues to struggle in the polls. But beyond that, I believe. I believe that turnout will reach record levels across the nation. I believe that suburban America will move the needle. And I even believe in blue Texas. It’s a risky prediction for sure, but I think that when push comes to shove, this is where America is heading. I am allowing myself to hope.

